

KINDERGARTEN

English Language Arts Standards: Language

Conventions of standard English

Knowledge of language

Vocabulary acquisition and use

| STANDARD | PRINT | ELECTRONIC |
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| <p>Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> | | |
| <p>a. Print many upper- and lowercase letters.</p> | <p>TE: Week 5: Zolar and Zina in the Pool, p. 138 TE: Week 17: Fast!, p. 407 TE: Week 25: The County Fair, p. 211 TE: Week 26: I Put Away The Milk, p. 229</p> | <p>Opportunities exist weekly in the alphabet activities called letter formation. TE: Week 2: The Party, p. 65, 69 (i, e, p) TE: Week 15: Come and See the Garden, p. 351 (a) TE: Week 21: Up and Down, p. 89 (g) TE: Week 33: The Puppies, p. 433 (z)</p> |
| <p>b. Use frequently occurring nouns and verbs.</p> | <p>TE: Week 3: Zolar and Zina in Space, p. 90 TE: Week 10: In a Car, p. 257 TE: Week 26: I Put Away the Milk, p. 242, 244 TE: Week 26: Under the Table, p. 250 TE: Week 27: Donald the Dragon, p. 263</p> | <p>Nouns TE: Week 3: Zolar and Zina in Space, p. 99 TE: Week 12: We See Letters, p. 297 TE: Week 23: My Camera, p. 155 TE: Week 29: Hide and Seek, p. 327 Verbs TE: Week 13: Jumping Beans, p. 315 TE: Week 21: Water Fun, p. 113 TE: Week 27: Look at Me, Mom! P. 287 TE: Week 27: Donald the Dragon, P. 273</p> |
| <p>c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p> | <p>TE: Week 10: In a Car, p. 253 TE: Week 28: My Flag, p. 303 TE: Week 30: Spots and Stripes, p. 355 TE: Week 35: Trucks, p. 510</p> | <p>TE: Week 10: In a Car, p. 253 TE: Week 28: My Flag, p. 303 TE: Week 30: Spots and Stripes, p. 355</p> |
| <p>d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p> | <p>TE: Week 6: The Football Game, p. 169 TE: Week 9: Dressing Up, p. 235 TE: Week 10: In a Car, p. 257 TE: Week 11: I Am Lucky!, p. 278, 279 TE: Week 14: How Many Spots?, p. 340 TE: Week 16: Big Machines, p. 389 TE: Week 30: Spots and Stripes, p. 362 TE: Week 30: Where?, p. 366</p> | <p>TE: Week 9: Dressing Up, p. 227, 231 TE: Week 14: How Many Spots?, p. 328, 329, 333, 337, 341 TE: Week 20: Here I Come!, p. 73 TE: Week 30: Where?, p. 366, 367, 371, 373</p> |
| <p>e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by,</p> | <p>TE: Week 14: How Many Spots?, p. 345 TE: Week 27: Look at Me, Mom!, p. 281 TE: Week 29: Hide and Seek, p. 317, 322</p> | <p>TE: Week 10: In a Car, p. 249, 253 TE: Week 12: We See Letters, p. 293, 297 TE: Week 27: Look at me, Mom, p. 280, 281, 287 TE: Week 29: Hide and seek, p. 327</p> |

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| with). | | TE: Week 35: Trucks, p. 511 |
| f. Produce and expand complete sentences in shared language activities. | TE: Week 9: Dressing Up, p. 226 TE: Week 16: Big Machines, p. 379 TE: Week 23: My Camera, p. 150 TE: Week 32: And on My Hand, p. 408 | The following are examples of pages where the student is given parts of a sentence to complete or expand on: TE: Week 2: The Party, p. 73, 77 (word & sentence activity) TE: Week 17: Fast, p. 403, 407 (word & sentence activity) TE: Week 24: "Squeak," Said the Mouse, p. 183, 187 (word & sentence activity) TE: Week 32: Someone Ate Our Food, p. 425, 427 (word & sentence activity) |
| 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | | |
| a. Capitalize the first word in a sentence and the pronoun I. | TE: Week 2: The Party, p. 72 TE: Week 9: Dressing Up, p. 226 TE: Week 26: Under the Table, p. 254 TE: Week 29: My Guide Dog, p. 340, 341 | TE: Week 5: Zolar and Zina in the Pool, p. 139, 143 (word & writing activity I) TE: Week 17: Fast, p. 403, 407 (word & writing activity) TE: Week 26: I Put Away the Milk, p. 237 (word & writing activity) TE: Week 29: Hide and See, p. 327 (writing activity) |
| b. Recognize and name end punctuation. | TE: Week 5: Zolar and Zina in the Pool, p. 142 TE: Week 14: How Many Spots?, p. 336 TE: Week 29: My Guide Dog, p. 340, 341 TE: Week 33: The Puppies, p. 440 | TE: Week 13: Jumping Beans, p. 319 (writing activity, exclamation point) TE: Week 14: How Many Spots, p. 341 (writing activity, question mark) TE: Week 26: Under the Table, p. 255 (writing activity, period) |
| c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). | TE: Week 13: Jumping Beans, p. 324 TE: Week 22: My Birds, p. 130, 131 TE: Week 23: My Camera, p. 151 TE: Week 23: I Can, p. 166 | TE: Week 13: Jumping Beans, p. 324 TE: Week 20: Here I Come!, p. 65 TE: Week 24: "Squeak," Said the Mouse, p. 175 TE: Week 27: Donald the Dragon, p. 261 |
| d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships. | TE: Week 13: Jumping Beans, p. 314 TE: Week 23: My Camera, p. 150 TE: Week 23: I Can, p. 166 TE: Week 27: Donald the Dragon, p. 268 TE: Week 29: Hide and Seek, p. 322 TE: Week 32: Someone Ate Our Food, p. 426 | TE: Week 24: "Squeak," Said the Mouse, p. 187 TE: Week 29: Hide and Seek, p. 327 TE: Week 29: My Guide Dog, p. 341 TE: Week 32: And on My Hand, p. 413 |

Knowledge of Language

3. (Begins in grade 2)

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

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| a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). | TE: Week 32: And on My Hand, p. 407, 417 | TE: Week 32: And on My Hand, p. 400, 404, 405, 413 |
| b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. | TE: Week 28: My Flag, p. 303 TE: Week 35: The Week It Rained, p. 487 | |

5. With guidance and support from adults, explore word relationships and nuances in word meanings.

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| a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. | TE: Week 8: Quick! Quick! Quick!, p. 213 TE: Week 14: How Many Spots?, p. 338 TE: Week 15: Come and See the Garden, p. 366 TE: Week 18: p. 428 TE: Week 24: "Squeak," Said the Mouse, p. 191 TE: Week 27: Donald the Dragon, p. 277 TE: Week 33: The Puppies, p. 443, 449 | Sort into same beginning letter category. TE: Week 2: The Party, p. 69 TE: Week 8: Quick! Quick! Quick!, p. 201 TE: Week 9: Dressing Up, p. 223 TE: Week 12: We See Letters, p. 289 All alphabet texts have pictures to sort by letter on page 8 of the electronic text. |
| b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). | TE: Week 11: I Am Lucky!, p. 271 TE: Week 16: Big Machines, p. 381 TE: Week 33: The Puppies, p. 443 TE: Week 35: Trucks, p. 507 | TE: Week 7: Bumper Boats, p. 174, 187 (verbs & adjectives) TE: Week 9: Dressing Up, p. 231 (adjectives) TE: Week 13: Jumping Beans, p. 315 (verbs) TE: Week 27: Donald the Dragon, p. 269, 273 (verbs) |
| c. Identify real-life connections between words and | TE: Week 7: Bumper Boats, p. 191 TE: Week 12: We See Letters, p. | TE: Week 9: The Football Game, p. 152 TE: Week 8: Quick! Quick! Quick!, p. 196, 212 |

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| <p>their use (e.g., note places at school that are colorful).</p> | <p>300, 301 TE: Week 21: Up and Down, p. 105 TE: Week 22: My Birds, p. 128 TE: Week 25: The County Fair, p. 216 TE: Week 31: Reflections, p. 388</p> | <p>TE: Week 10: In a Car, p. 249 TE: Week 25: The County Fair, p. 216 TE: Week 29: Hide and Seek, p. 314</p> |
| <p>d. Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p> | <p>TE: Week 13: Jumping Beans, p. 322 TE: Week 23: I Can, p. 164 TE: Week 27: Donald the Dragon, p. 260</p> | |
| <p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> | | |
| | <p>TE: Week 2: The Party, p. 72 TE: Week 13: Jumping Beans, p. 314, 322 TE: Week 21: Up and Down, p. 96 TE: Week 23: My Camera, p. 150 TE: Week 30: Spots and Stripes, p. 363</p> | <p>Opportunities exist daily to meet this standard. TE: Week 3: Zolar and Zina in Space, p. 86, 87, 99 TE: Week 17: Fast, p. 394, 395, 399, 407 TE: Week 21: Up and Down, p. 88, 89, 92, 101 TE: Week 34: My Homes, p. 462, 463, 466</p> |