

**KINDERGARTEN****English Language Arts Standards: Reading: Literature**

Key ideas and details

Craft and structure

Integration of knowledge and ideas

Range of reading and level of text complexity

<b>STANDARD</b>	<b>PRINT</b>	<b>ELECTRONIC</b>
<b>Key Ideas and Details</b>		
1. With prompting and support, ask and answer questions about key details in a text.	TE: Week 2: The Party, p. 68 TE: Week 3: Zolar and Zina in Space, p. 86 TE: Week 30: Spots and Stripes, p. 350 TE: Week 32: And on my Hand, p. 404	TE: Week 2: The Party, p. 77 TE: Week 9: Dressing Up, p. 227, 231 TE: Week 20: Here I Come!, p. 73, 77 TE: Week 33: The Week It Rained, p. 499
2. With prompting and support, retell familiar stories, including key details.	TE: Week 7: Bumper Boats, p. 178 TE: Week 8: Quick! Quick! Quick!, p. 200, 203 TE: Week 9: Dressing Up, p. 222 TE: Week 13: Jumping Beans, p. 310 TE: Week 14: How Many Spots?, p. 332 TE: Week 20: Here I Come!, p. 68 TE: Week 32: Someone Ate Our Food, p. 422 TE: Week 33: Mrs. McGuire's Muffins, p. 454 TE: Week 35: Trucks, p. 508	TE: Week 3: Zolar and Zina in Space: p. 99 TE: Week 10: In a Car, p. 253 TE: Week 24: The Balloon, p. 196 TE: Week 30: Where?, p. 368
3. With prompting and support, identify characters, settings, and major events in a story.	TE: Week 5: Zolar and Zina in the Pool, p. 134 TE: Week 13: Jumping Beans, p. 306 TE: Week 15: Come and See the Garden, p. 354 TE: Week 23: I Can, p. 164 TE: Week 26: Under the Table, p. 248 TE: Week 30: Where?, p. 368	TE: Week 24: The Balloon, p. 194, 201 TE: Week 29: Hide and Seek, p. 314, 318 TE: Week 30: Spots and Stripes, p. 346, 359 TE: Week 30: Where?, p. 366, 368, 372
<b>Craft and Structure</b>		
4. Ask and answer questions about unknown words in a text.	TE: Week 4: We Like Things on Earth, p. 108 TE: Week 13: Jumping Beans, p. 306 TE: Week 19: Rainbows, p. 52, 56 TE: Week 27: Look at Me, Mom!, p. 280 TE: Week 35: The Week It Rained, p. 486	Opportunities exist daily with shared and group reading online texts and activities. TE: Week 5: Zolar and Zina in the Pool: p. 143 TE: Week 17: Fast, p. 394 TE: Week 21: Up and Down, p. 101 TE: Week 27: Look at Me, Mom!, p. 280
5. Recognize common types of texts (e.g., storybooks, poems).	TE: Week 6: The Football Game, p. 157 TE: Week 12: We See Letters, p. 292 TE: Week 19: Rainbows, p. 50 TE: Week 20: Here I Come!, p. 81	TE: Week 6: The Football Game, p. 157 TE: Week 16: Big Machines, p. 372 TE: Week 28: My Flag, p. 290, 296 TE: Week 31: Reflections, p. 376, 382

<p>6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>TE: Week 10: In a Car, p. 240                  TE: Week 29: My Guide Dog, p. 334                  TE: Week 30: Spots and Stripes, p. 354                  TE: Week 30: Where?, p. 366 , 369                  TE: Week 33: The Puppies, p. 437, 438</p>	<p>TE: Week 10: In a Car, p. 240                  TE: Week 29: My Guide Dog, p. 334                  TE: Week 30: Where?, p. 366</p>
<p><b>Integration of Knowledge and Ideas</b></p>		
<p>7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>TE: Week 2: The Party, p. 68                  TE: Week 3: Zolar and Zina in Space, p. 86                  TE: Week 21: Up and Down, p. 92                  TE: Week 29: My Guide Dog, p. 334                  TE: Week 32: And on My Hand, p. 404                  TE: Week 32: Someone Ate Our Food, p. 422</p>	<p>TE: Week 2: The Party, p. 68                  TE: Week 3: Zolar and Zina in Space, p. 86                  TE: Week 29: My Guide Dog, p. 334                  TE: Week 32: And on My Hand, p. 404</p>
<p>8. (Not applicable to literature)</p>		
<p>9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>TE: Week 5: Zolar and Zina in the Pool, p. 130                  TE: Week 10: In a Car, p. 240                  TE: Week 12: We See Letters, p. 284                  TE: Week 23: I Can, p. 162, 164                  TE: Week 26: I Put Away The Milk, p. 228, 232                  TE: Week 29: Hide and Seek, p. 320                  TE: Week 35: The Week It Rained, p. 503</p>	<p>TE: Week 5: Zolar and Zina in the Pool, p. 130                  TE: Week 10: In a Car, p. 240                  TE: Week 12: We See Letters, p. 284                  TE: Week 23: I Can, p. 162</p>
<p><b>Range of Reading and Level of Text Complexity</b></p>		
<p>10. Actively engage in group reading activities with purpose and understanding.</p>	<p>TE: Week 3: Zolar and Zina in Space, p. 90                  TE: Week 18: p. 428                  TE: Week 24: "Squeak," Said the Mouse, p. 186                  TE: Week 32: And on My Hand, p. 404, 412                  TE: Week 32: Someone Ate Our Food, p. 421, 422, 423, 426</p>	<p>Opportunities exist weekly in Shared and Guided Reading and in the letter, word, and sentence activities.                  TE: Week 3: Zolar and Zina in Space, p. 91, 95, 99                  TE: Week 12: We See Letters, p. 289, 293, 297                  TE: Week 20: Here I Come, p. 69, 73, 77                  TE: Week 30: Spots and Stripes, p. 351, 355, 357</p>