

KINDERGARTEN**English Language Arts Standards: Speaking & Listening**

Comprehension and collaboration

Presentation of knowledge and ideas

STANDARD	PRINT	ELECTRONIC
Comprehension and Collaboration		
1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		
a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about topics and texts under discussion.	TE: Week 5: Zolar and Zina in the Pool, p. 147 TE: Week 8: Quick! Quick! Quick!, p. 213 TE: Week 19: Rainbows, p. 59	Opportunities exist weekly in Shared Reading to listen and take turns when reading the text for the day. TE: Week 7: Bumper Boats, p. 175 TE: Week 35: The Week It Rained, p. 487
b. Continue a conversation through multiple exchanges.	TE: Week 8: Quick! Quick! Quick!, p. 213 TE: Week 15: Come and See the Garden, p. 350, 366 TE: Week 23: My Camera, p. 158 TE: Week 26: I Put Away the Milk, p. 231	Opportunities exist weekly on Day 1 of Shared Reading when background is activated and text is walked through. TE: Week 9: Dressing Up, p. 218 TE: Week 14: How Many Spots?, p. 328 TE: Week 23: My Camera, p. 142 TE: Week 28: My Flag, p. 290
2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	TE: Week 9: Dressing Up, p. 218 TE: Week 14: How Many Spots, p. 330 TE: Week 22: My Birds, p. 134 TE: Week 23: I Can, p. 162	TE: Week 22: My Birds, p. 122 TE: Week 23: I Can, p. 162, 164
3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	TE: Week 6: The Football Game, p. 170 TE: Week 16: Big Machines, p. 389 TE: Week 22: My Birds, p. 122 TE: Week 30: Spots and Stripes, p. 362	TE: Week 6: The Football Game, p. 156 TE: Week 16: Big Machines, p. 376 TE: Week 22: My Birds, p. 122 TE: Week 23: I Can, p. 164
Presentation of Knowledge and Ideas		
4. Describe familiar people, places, things, and events and, with prompting and support, provide	TE: Week 4: We Like Things on Earth, p. 124 TE: Week 10: In a Car, p. 256 TE: Week 24: "Squeak," Said the Mouse, p. 182 TE: Week 32: Someone Ate Our	Opportunities exist in print materials.

additional detail.	Food, p. 422	
5. Add drawings or other visual displays to descriptions as desired to provide additional detail.	TE: Week 12: We See Letters, p. 301 TE: Week 15: Come and See the Garden, p. 366 TE: Week 22: My Birds, p. 120, 124	Opportunities exist in print materials.
6. Speak audibly and express thoughts, feelings, and ideas clearly.	TE: Week 4: We Like Things on Earth, p. 124 TE: Week 10: In a Car, p. 244, 257 TE: Week 22: My Birds, p. 120, 124, 126 TE: Week 33: Mrs. McGuire's Muffins, p. 458	TE: Week 10: In a Car, p. 244 TE: Week 12: We See Letters, p. 288 TE: Week 22: My Birds, p. 122, 126 TE: Week 33: Mrs. McGuire's Muffins, p. 458