

KINDERGARTEN

English Language Arts Standards: Writing

Text types and purposes

Production and distribution of writing

Research to build and present knowledge

Range of writing

STANDARD	PRINT	ELECTRONIC
Text Types and Purposes		
1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	TE: Week 2: The Party, p. 72 TE: Week 12: We See Letters, p. 288 TE: Week 23: My Camera, p. 150 TE: Week 25: The County Fair, p. 212	TE: Week 2: The Party, p. 72, 77 TE: Week 12: We See Letters, p. 288 TE: Week 23: My Camera, p. 150 TE: Week 25: The County Fair, p. 212
2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	TE: Week 2: The Party, p. 81 TE: Week 9: Dressing Up, p. 235 TE: Week 19: Rainbows, p. 53, 57, 61 TE: Week 33: The Puppies, p. 438	TE: Week 6: The Football Game, p. 160 TE: Week 11: I Am Lucky!, p. 270 TE: Week 22: My Birds, p. 126 TE: Week 34: My Homes, p. 470
3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Opportunities exist to retell stories in order and provide a reaction to what happened. TE: Week 2: The Party, p. 68 TE: Week 9: Dressing Up, p. 222 TE: Week 14: How Many Spots?, p. 332 TE: Week 26: Under the Table, p. 250 TE: Week 35: The Week It Rained, p. 490	Opportunities exist using the electronic main text as a focus. TE: Week 9: Dressing Up, p. 222 TE: Week 14: How Many Spots?, p. 332 TE: Week 26: Under the Table, p. 250
Production and Distribution of Writing		
4. (Begins in grade 3)		
5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	TE: Week 5: Zolar and Zina in the Pool, p. 138 TE: Week 11: I Am Lucky!, p. 270 TE: Week 23: My Camera, p. 159 TE: Week 29: Hide and Seek, p. 330	

<p>6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>TE: Week 6: The Football Game, p. 168 TE: Week 16: Big Machines, p. 388 TE: Week 23: My Camera, p. 150, 158 TE: Week 35: The Week It Rained, p. 502</p>	<p>TE: Week 6: The Football Game, p. 168 TE: Week 16: Big Machines, p. 388 TE: Week 23: My Camera, p. 150, 158 TE: Week 35: The Week It Rained, p. 502</p>
<p>Research to Build and Present Knowledge</p>		
<p>7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>TE: Week 6: The Football Game, p. 168 TE: Week 16: Big Machines, p. 388 TE: Week 20: Here I Come!, p. 81 TE: Week 22: My Birds, p. 135</p>	<p>TE: Week 11: I Am Lucky, p. 270, 274 TE: Week 16: Big Machines, p. 380, 388 TE: Week 25: The County Fair, p. 212 TE: Week 34: My Homes, p. 470</p>
<p>8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>TE: Week 4: We Like Things on Earth, p. 125 TE: Week 11: I Am Lucky!, p. 279 TE: Week 25: The County Fair, p. 221 TE: Week 35: The Week It Rained, p. 502</p>	<p>TE: Week 11: I Am Lucky!, p. 270, 274 TE: Week 16: Big Machines, p. 380, 388 TE: Week 25: The County Fair, p. 212 TE: Week 34: My Homes, p. 470</p>
<p>9. (Begins in grade 4)</p>		
<p>Range of Writing</p>		
<p>10. (Begins in grade 3)</p>		