

GRADE 1

English Language Arts Standards Reading: Informational Text

Key ideas and details

Craft and structure

Integration of knowledge and ideas

Range of reading and level of text complexity

STANDARD	PRINT	ELECTRONIC
Key Ideas and Details		
1. Ask and answer questions about key details in a text.	TE: Week 4: Bear Cubs, p. 134, 140 142, 144 TE: Week 16: This Is My Head, p. 131, 134, 140, 144 TE: Week 28: My Big Sister’s Computer, 131, 134, 140, 144 TE: Week 31: My Animal Report, p. 216, 218, 220	TE: Week 4: Bear Cubs, p. 134, 142 TE: Week 16: This Is My Head, p. 131, 140, 144 TE: Week 28: My Big Sister’s Computer, p. 130, 131, 132,134 TE: Week 31: My Animal Report, p. 216, 217, 218, 220
2. Identify the main topic and retell key details of a text.	TE: Week 31: My Animal Report, p. 228	TE: Week 7: Taking Turns, p. 220, 226 TE: Week 19: Mama and Daddy, p. 220 TE: Week 31: My Animal Report, p. 228
3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.	TE: Week 19: Mama and Daddy, p. 221	TE: Week 19: Mama and Daddy, p. 221
Craft and Structure		
4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	TE: Week 4: Bear Cubs, p. 140, 144 TE: Week 22: My Dad’s Camera, p. 303	TE: Week 4: Bear Cubs, p. 130, 134, 140 TE: Week 22: My Dad’s Camera, p. 302 TE: Week 28: My Big Sister’s Computer, p. 131, 132, 134 TE: Week 31: My Animal Report, p. 220
5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	TE: Week 7: Taking Turns, p. 218, 220, 222, 226, 230 TE: Week 16: This Is My Head, p. 132, 134, 136, 140, 144 TE: Week 28: My Big Sister’s Computer, p. 132, 135, 136, 140, 144 TE: Week 34: My Neighborhood, p. 304, 308	TE: Week 7: Taking Turns, p. 218, 220, 222, 230 TE: Week 10: Baby Animals, p. 304, 307, 308, 312, 316 TE: Week 16: This Is My Head, p. 132, 134, 136, 140, 144 TE: Week 31: My Animal Report, p. 218
6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	TE: Week 7: Taking Turns, p. 220 TE: Week 22: My Dad’s Camera, p. 303	TE: Week 7: Taking Turns, p. 220 TE: Week 22: My Dad’s Camera, p. 303 TE: Week 28: My Big Sister’s Computer p. 130, 131, 132, 135 TE: Week 31: My Animal Report, p. 216, 217, 220

Integration of Knowledge and Ideas		
7. Use the illustrations and details in a text to describe its key ideas	TE: Week 4: Bear Cubs, p. 140, 142 TE: Week 19: Mama and Daddy, p. 217 TE: Week 22: My Dad's Camera, p. 303 TE: Week 28: My Big Sister's Computer, p. 140, 144	TE: Week 4: Bear Cubs, p. 142 TE: Week 19: Mama and Daddy, p. 217 TE: Week 22: My Dad's Camera, p. 303 TE: Week 28: My Big Sister's Computer, p. 140
8. Identify the reasons an author gives to support points in a text.		
9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	TE: Week 4: Bear Cubs, p. 140, 138 TE: Week 16: This Is My Head, p. 138	TE: Week 4: Bear Cubs, p. 138 TE: Week 16: This is My Head, p. 138 TE: Week 22: My Dad's Camera, p. 306 TE: Week 34: My Neighborhood, p. 306, 310
Range of Reading and Level of Text Complexity		
10. With prompting and support, read informational texts appropriately complex for grade 1.	TE: Week 10: Baby Animals, p. 302, 303, 304, 308, 311, 312, 316 TE: Week 16: This Is My Head, p. 131, 140, 144 TE: Week 28: My Big Sister's Computer, p. 131, 132, 140 TE: Week 34: My Neighborhood, p. 303	TE: Week 7: Taking Turns, p. 217, 218, 220, 223 TE: Week 16: This Is My Head, p. 131, 134, 140, 144 TE: Week 31: My Animal Report, p. 217, 218, 219, 223 TE: Week 34: My Neighborhood, p. 303, 304, 309, 311