

GRADE 1**English Language Arts Standards: Reading: Literature**

Key ideas and details

Craft and structure

Integration of knowledge and ideas

Range of reading and level of text complexity

STANDARD	PRINT	ELECTRONIC
Key Ideas and Details		
1. Ask and answer questions about key details in a text.	TE: Week 3: Fly, Baby Bird, Fly, p. 104 TE: Week 23: It's For You, p. 326, 327, 330 TE: Week 26: My Spider Pet, p. 76, 77 TE: Week 34: My Neighborhood, p. 310	TE: Week 3: Fly Baby Bird Fly, p. 104 TE: Week 15: Brian My Friend, p. 113 TE: Week 17: Learnalot, p. 181 TE: Week 27: The Sox Fox, p. 100, 101, 104, 114 TE: Week 32: Snoopy the Snail, p. 244, 254
2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.	TE: Week 5: Don't Rock the Boat, p. 176 Week 15: Prue Looks Like Sue, p. 122, 126 TE: Week 29: My Dad's a Jogger, p. 158 Week 29: Watch Me! Watch Me!, p. 176 Week 35: Strawberries for Katinka, p. 328 Week 35: Are We There Yet? p. 348	TE: Week 9: Seven Big Machines, p. 276 TE: Week 15: Prue Looks Like Sue, p. 122 TE: Week 29: Watch Me! Watch Me!, p. 176 TE: Week 35: Are We There Yet? p. 348
3. Describe characters, settings, and major events in a story, using key details.	TE: Week 8: The Jumping Competition, p. 244 TE: Week 8: Sarah Loves to Dance, p. 262 TE: Week 15: Prue Looks Like Sue, p. 121 TE: Week 26: I Hate My Hair, p. 90 TE: Week 33: Great Big Spelling Problems, p. 276	TE: Week 8: The Jumping Competition, p. 244 TE: Week 15: Prue Looks Like Sue, p. 121, 122 TE: Week 26: I Hate My Hair, p. 90 TE: Week 33: Great Big Spelling Problems, p. 276
Craft and Structure		
4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	TE: Week 2: Watching the Storm, p. 68, 72 TE: Week 8: Sarah Loves to Dance, p. 260, 262 TE: Week 14: Fishing with Grandad, p. 77 TE: Week 29: My Dad's a Jogger, p. 155 TE: Week 35: Are We There Yet?, p. 352	TE: Week 2: Watching the Storm, p. 68, 72 TE: Week 8: Sarah Loves to Dance, p. 260, 262 TE: Week 14: Fishing with Grandad, p. 77 TE: Week 26: My Spider Pet, p. 68, 72

5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	TE: Week 16: This Is My Head, p. 138 TE: Week 17: My Skeleton, p. 154	TE: Week 17: My Skeleton, p. 154 TE: Week 29: Watch Me! Watch Me!, p. 176
6. Identify who is telling the story at various points in a text.	TE: Week 2: Watching the Storm, p. 76 TE: Week 11: Zolar and Zina Love to Read, p. 338 TE: Week 27: The Sox Fox, p. 100 TE: Week 35: Are We There Yet?, p. 348	TE: Week 2: Watching the Storm, p. 76 TE: Week 11: Zolar and Zina Love to Read, p. 338 TE: Week 27: The Sox Fox, p. 100 TE: Week 35: Are We There Yet?, p. 348
Integration of Knowledge and Ideas		
7. Use illustrations and details in a story to describe its characters, setting, or events.	TE: Week 2: Puppy Playtime, p. 88 TE: Week 8: The Jumping Competition, p. 244 TE: Week 8: Sarah Loves to Dance, p. 260 TE: Week 18: Zolar and the Children, p. 190, 198 TE: Week 26: My Spider Pet, p. 72 TE: Week 27: The Sox Fox, p. 104	TE: Week 2: Puppy Playtime, p. 88, 90 TE: Week 15: Brian My Friend, p. 113 TE: Week 17: Lernalot, p. 181 TE: Week 18: Zolar and the Children, p. 190, 198, 199 TE: Week 26: My Spider Pet, p. 72 TE: Week 27: The Sox Fox, p. 104
8. (Not applicable to literature)		
9. Compare and contrast the adventures and experiences of characters in stories.	TE: Week 9: I Do Not Like Beans for Dinner, p. 294 TE: Week 18: Zolar and the Children, p. 190 TE: Week 26: My Spider Pet, p. 72 TE: Week 29: Watch Me! Watch Me!, p. 176	TE: Week 8: The Jumping Competition, p. 244 TE: Week 18: Zolar and the Children, p. 190, 198 TE: Week 26: My Spider Pet, p. 72 TE: Week 29: Watch Me! Watch Me!, p. 176
Range of Reading and Level of Text Complexity		
10. With prompting and support, read prose and poetry of appropriate complexity for grade 1. Opportunities exist daily to meet this standard.	TE: Week 9: Seven Big Machines, p. 276, 280, 284 TE: Week 27: The Sox Fox, p. 101, 104, 108, 109, 112 TE: Week 31: My Animal Report, p. 220, 224, 228	TE: Week 9: Seven Big Machines, p. 272, 273, 276 TE: Week 16: This is My Head, p. 132, 134, 138 TE: Week 27: The Sox Fox, p. 100, 102, 104 TE: Week 33: The Great Big Spelling Problems, p. 272, 273, 276