

GRADE 1**English Language Arts Standards: Speaking & Listening**

Comprehension and collaboration

Presentation of knowledge and ideas

STANDARD	PRINT	ELECTRONIC
Comprehension and Collaboration		
1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.		
a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	TE: Week 2: Watching the Storm, p. 68, 72, 76, 84, 85 TE: Week 11: Zolar and Zina Love to Read, p. 326, 327, 328, 329, 330 TE: Week 15: Brian my Friend, p. 100, 117 TE: Week 20: The Bungee Jump, p. 240, 242, 244, 256 TE: Week 24: The Rollercoaster Ride, p. 378, 379, 380 TE: Week 25: Please Come to My Place, p. 46, 48, 54 (read to/with) TE: Week 26: My Spider Pet, p. 68, 74, 76, 80, 84	TE: Week 2: Watching the Storm, p. 68 TE: Week 11: Zolar and Zina Love to Read, p. 326, 330 TE: Week 15: Brian my Friend, p. 100, 101 TE: Week 35: Strawberries for Katinka, p. 326, 327, 330
b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	TE: Week 11: Zolar and Zina Love to Read, p. 329 TE: Week 26: My Spider Pet, p. 84 TE: Week 27: The Sox Fox, p. 108 TE: Week 31: My Animal Report, p. 224	TE: Week 11: Zolar and Zina Love to Read, p. 330 TE: Week 20: The Bungee Jump, p. 244 TE: Week 24: The Rollercoaster Ride, p. 378, 379 TE: Week 36: Tricking Travis, p. 358, 359, 362
c) Ask questions to clear up any confusion about the topics and texts under discussion.	TE: Week 4: Bear Cubs, p. 130, 132, 136 TE: Week 22: My Dad's Camera, p. 304 TE: Week 25: Please Come to My Party, p. 48	TE: Week 4: Bear Cubs, p. 130 TE: Week 20: The Bungee Jump, p. 244 TE: Week 25: Please Come to My Party, p. 48 (read to/with)
2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	TE: Week 5: Listen to the Egg, p. 154, 171 TE: Week 14: Fishing with Granddad, p. 72, 76, 80 TE: Week 18: Zolar and the Children, p. 190, 194, 198 TE: Week 27: The Sox Fox, p. 100, 108	TE: Week 5: Listen to the Egg, p. 154, 158 TE: Week 14: Fishing with Granddad, p. 68, 72, 76, 80 TE: Week 15: Brian my Friend, p. 100, 104, 113 TE: Week 17: Learnalot, p. 174, 176, 181 TE: Week 18: What Shall We Call the Kitten?, p. 206, 208, 210, 213 TE: Week 27: The Sox Fox, p. 100, 108
3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	TE: Week 5: Listen to the Egg, p. 171 TE: Week 14: Fishing with Granddad, p. 85 TE: Week 26: My Spider Pet, p. 85 TE: Week 34: My Neighborhood, p. 319	TE: Week 4: Bear Cubs, p. 130 TE: Week 5: Listen to the Egg, p. 154, 158 TE: Week 16: This Is My Head, p. 130, 131 TE: Week 29: My Dad's a Jogger, p. 154, 155

Presentation of Knowledge and Ideas		
4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	TE: Week 11: Zolar & Zina Love to Read, p. 342 TE: Week 21: Yummy in My Tummy, p. 275, 286 TE: Week 28: My Big Sister's Computer, p. 135, 138, 146 TE: Week 36: Tricking Travis, p. 375	TE: Week 5: Listen to the Egg, p. 171 TE: Week 11: Zolar & Zina Love to Read, p. 342 TE: Week 21: Yummy in My Tummy, p. 276 TE: Week 28: My Big Sister's Computer, p. 135
5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	TE: Week 2: Watching the Storm, p. 84 TE: Week 9: Seven Big Machines, p. 275, 280 TE: Week 14: I Like Cars, p. 90 TE: Week 28: My Big Sister's Computer, p. 135, 146	TE: Week 9: Seven Big Machines, p. 275, 280 TE: Week 14: I Like Cars, p. 90 TE: Week 28: My Big Sister's Computer, p. 135 TE: Week 36: Tricking Travis, p. 375
6. Produce complete sentences when appropriate to task and situation.	TE: Week 3: Fly, Baby Bird, Fly, p. 103, 107, 108, 114 TE: Week 15: Brian my Friend, p. 100, 101 TE: Week 20: The Bungee Jump, p. 244, 248, 256, 257 TE: Week 29: My Dad's a Jogger, p. 158 TE: Week 35: Strawberries for Katinka, p. 328	Opportunities exist weekly in the interactive writing activity. TE: Week 3: Fly, Baby Bird, Fly, p. 108, 113 TE: Week 15: Brian my Friend, p. 100, 101 TE: Week 20: The Bungee Jump, p. 244, 248, 257 TE: Week 29: My Dad's a Jogger, p. 158