

**GRADE 1****English Language Arts Standards: Writing**

Text types and purposes

Production and distribution of writing

Research to build and present knowledge

Range of writing

<b>STANDARDS</b>	<b>PRINT</b>	<b>ELECTRONIC</b>
<b>Text Types and Purposes</b>		
1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	TE: Week 11: Zolar and Zina Love to Read, p. 333, 342 TE: Week 17: My Skeleton, p. 164 TE: Week 20: The Bungee Jump, p. 246 TE: Week 26: My Spider Pet, p. 84 TE: Week 36: Tricking Travis, p. 366, 372, 373	TE: Week 11: Zolar and Zina Love to Read, p. 342 TE: Week 36: Tricking Travis, p. 366
2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Week 5: Listen to the Egg, p. 163 TE: Week 14: I Like Cars, p. 94 TE: Week 17: My Skeleton, p. 156 TE: Week 19: Mama & Daddy, p. 224 TE: Week 20: The Bungee Jump, p. 257 TE: Week 31: My Animal Report, p. 224, 228, 233	TE: Week 5: Listen to the Egg, p. 163 TE: Week 19: Mama & Daddy, p. 224 TE: Week 20: The Bungee Jump, p. 257 TE: Week 31: My Animal Report, p. 224, 228
3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	TE: Week 11: Lunchtime in the Garden, p. 352 TE: Week 14: Fishing with Grandad, p. 85 TE: Week 21: Yummy in my Tummy, p. 289 TE: Week 32: Nothing Ever Happens, p. 266 TE: Week 35: Strawberries for Katinka, p. 334	Week 11: Lunchtime in the Garden, p. 352 Week 15: Brian My Friend, p. 113 Week 17: Learnalot, p. 181 Week 18: What Shall We Call the Kitten?, p. 213 Week 20: The Bungee Jump, p. 248 Week 30: Tricked You, p. 194
<b>Production and Distribution of Writing</b>		
4. (Begins in grade 3)		
5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	TE: Week 11: Zolar and Zina Love to Read, p. 334 TE: Week 15: Brian my Friend, p. 108 TE: Week 20: Little Duck's Walk, p. 266 TE: Week 32: Nothing Ever Happens, p. 266	TE: Week 11: Zolar and Zina Love to Read, p. 334, 339 TE: Week 15: Brian my Friend, p. 108 TE: Week 20: Little Duck's Walk, p. 266 TE: Week 32: Nothing Ever Happens, p. 266

<p>6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>TE: Week 9: 7 Big Machines,p. 289 TE: Week 10: Baby Animals, p. 314 TE: Week 18: Zolar and the Children, p. 202 TE: Week 30: Tricked You, p. 203</p>	<p>TE: Week 10: Baby Animals, p. 314 TE: Week 18: Zolar and the Children, p. 202 TE: Week 26: My Spider Pet, p. 76 TE: Week 30: Tricked You, p. 203</p>
<p><b>Research to Build and Present Knowledge</b></p>		
<p>7. Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p>TE: Week 11: Zolar and Zina Love to Read p. 343 TE: Week 13: Stop That Snoring!, p. 61 (read to/with) TE: Week 21: Turtle Eggs, p. 298  TE: Week 26: My Spider Pet, p. 76 TE: Week 30: Tricked You, p. 203</p>	<p>TE: Week 11: Zolar and Zina Love to Read p. 343 TE: Week 18: Zolar and the Children, p. 190 TE: Week 20: The Bungee Jump, p. 257 TE: Week 26: My Spider Pet, p. 76 TE: Week 30: Tricked You, p. 203</p>
<p>8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>TE: Week 3: Fly, Baby Bird, Fly, p. 103, 111, 117 TE: Week 7: Taking Turns, p. 224, 228 TE: Week 11: Zolar and Zina Love to Read p. 343 TE: Week 18: Zolar and the Children, p. 190, 203 TE: Week 20: The Bungee Jump, p. 257 TE: Week 21: Turtle Eggs, p. 298  TE: Week 26: My Spider Pet, p. 85 TE: Week 28: My Big Sister’s Computer, p. 147 TE: Week 36: Tricking Travis, p. 375</p>	<p>TE: Week 7: Taking Turns, p. 224, 228 TE: Week 20: The Bungee Jump, p. 257 TE: Week 23: It’s For You, p. 330 TE: Week 24: The Roller Coaster Ride, p. 380 TE: Week 30: Tricked You, p. 203 TE: Week 36: The Boy Who Wanted to be Someone, p. 380</p>
<p>9. (Begins in grade 4)</p>		
<p><b>Range of Writing</b></p>		
<p>10. (Begins in grade 3)</p>		