

**English Language Arts Standards: Reading: Foundational Skills****Grade 2**

Phonics and word recognition

Fluency

<b>Phonics and Word Recognition</b>		
<b>3. Know and apply grade-level phonics and word analysis skills in decoding words.</b>		
<b>STANDARD</b>	<b>PRINT</b>	<b>ELECTRONIC</b>
a) Distinguish long and short vowels when reading regularly spelled one-syllable words.	TE: Week 3: Fruit Salad Makes Me Laugh, p. 131,133 TE: Week 6: Grandma’s Birds, p. 217, 218 TE: Week 12: Trouble at the Supermarket, p. 413 TE: Week 14: Marty Makes Money, p. 98, 109, 113 TE: Week 17: Skipper McFlea, p. 187, 199 TE: Week 25: Jammin’, Rockin’, Toe-Stompin’ on the Rooftop, p. 67, 69	TE: Week 1: Billy Sings in the Choir, (long ee) p. 67, 68, 69, 71 TE: Week 11: Don’t Tell Anyone, p. 361 TE: Week 14: Marty Makes Money, p. 98, 113 TE: Week 25: Jammin’ Rockin’ Toe-Stompin’ on the Rooftop, p. 67, 69
b) Know spelling-sound correspondences for additional common vowel teams.	TE: Week 2: The Walk, p. 119 TE: Week 6: Grandma’s Birds, p. 231 (/r/ controlled) TE: Week 10: Mom’s New Cell Phone, p. 336 (alk) TE: Week 17: That’s My Boy!, p. 204, 205 TE: Week 27: Becky’s Big Race, p. 150, 151	TE: Week 8: Forest Fire, (oo) p. 271, 272 TE: Week 13: Vegetables make me laugh, (aw) p. 87 TE: Week 17: That’s My Boy, (oi) p. 205 TE: Week 21: Good-bye Ebony, (ou) p. 303, 304 TE: Week 27: Big Rad, (ar) p. 131 TE: Week 27: Becky’s Big Race, (or) p. 150, 151
c) Decode regularly spelled two-syllable words with long vowels.	TE: Week 6: Grandma’s Birds, p. 216 TE: Week 18: My Dad, p. 216, 217 TE: Week 30: The Watchdog Who Wouldn’t, p. 236 TE: Week 32: Uncle Will Gets Found Out, p. 270	TE: Week 3: Fruit Salad Makes Me Laugh, p. 130 TE: Week 6: Grandma’s Birds, p. 216 TE: Week 18: My Dad, p. 216 TE: Week 32: Uncle Will Gets Found Out, p. 270, 289
d) Decode words with common prefixes and suffixes.	TE: Week 7: American Icons, p. 250 TE: Week 16: Zooming In, p. 161, 165 TE: Week 24: Shocking Mom, p. 389, 394, 401, 403	TE: Week 7: American Icons, (-ion) p. 250 TE: Week 16: Zooming In, p. 161, 165 TE: Week 24: Shocking Mom, (un-) p. 389

	TE: Week 29: Grandad’s Star, p. 185 TE: Week 34: What Is a Llama?, p, 337	TE: Week 29: Grandad’s Star, p. 185 TE: Week 30: Yawn, Yawn, Yawn, p. 217, 218 TE: Week 33: My Sad Skeleton, p. 303, 305 TE: Week 34: What Is a Llama?, p. 337
e) Identify words with inconsistent but common spelling-sound correspondences.	TE: Week 9: Takeout Food, p. 326 TE: Week 14: This is a Bad Day, p. 119 TE: Week 22: Hot Dog!, p. 337 TE: Week 30: Yawn, Yawn, Yawn, p. 217, 221 TE: Week 35: Wonderful Woman, p. 357, 360	TE: Week 6: Grandma’s Birds, p. 221 TE: Week 15: Too Good To Waste, p. 151 TE: Week 22: Hot Dog!, p. 337 TE: Week 24: Rock on Renaldo, p. 409 TE: Week 30: Yawn, Yawn, Yawn, p. 217, 221
f) Recognize and read grade-appropriate irregularly spelled words.	TE: Week 12: Trouble at the Supermarket, p. 408, 412 TE: Week 15: Betcha!, p. 130, 137 TE: Week 21: Mike’s Parachute Jump, p. 322 TE: Week 26: Forgetful Giraffe, p. 99, 101, 106, 109, 100 TE: Week 29: Grandad’s Star, p. 189 TE: Week 35: Wonderful Woman, p. 356, 371	TE: Week 5: Snow World, p. 205 TE: Week 6: Grandma’s Birds, p. 218, 221 TE: Week 11: Don’t Tell Anyone, p. 357, 358 TE: Week 12: Trouble at the Supermarket, p. 409 TE: Week 14: This is a Bad Day, p. 119 TE: Week 26: Forgetful Giraffe, p. 98, 99, 100, 101
<p><b>Fluency</b>  <b>4. Read with sufficient accuracy and fluency to support comprehension.</b></p>		
a) Read grade-level text with purpose and understanding.	TE: Week 1: Billy Sings in the Choir, p. 70, 73, 74, 82, 85 TE: Week 9: Silver Footprints, p. 303, 306, 310, 311, 314, 315, 317 TE: Week 18: Karaoke Kate, p. 240, 243 TE: Week 28: Look at Me Close-Up, p. 172, 175, 179 TE: Week 31: Let’s Look at Waves, p. 254 TE: Week 35: Wonderful Woman, p. 364, 368	TE: Week 1: Grandpa p. 91 TE: Week 9: Silver Footprints, p. 303, 311, 314, 315, 316 TE: Week 11: The Accident, p. 383 TE: Week 18: Karaoke Kate, p. 239, 240, 242 TE: Week 31: Let’s Look at Waves, p. 254 TE: Week 33: Mother’s Day Harmony, p. 327

<p>b) Read grade-level text orally with accuracy, appropriate rate, and expression.</p>	<p>TE: Week 9: Silver Footprints, p. 308, 314, 321                  TE: Week 20: Georgia’s Big Run, p. 277, 282                  TE: Week 29: Grandad’s Star, p. 196                  Week 29: Lucy's Luck, p.210</p>	<p>TE: Week 3: Fruit Salad Makes Me Laugh, p. 144                  TE: Week 14: This is a Bad Day, p. 124, 125                  TE: Week 21: Good-bye Ebony, p. 314                  TE: Week 25: Jammin, Rockin, Toe-Stompin on the Rooftop, p. 78, 80                  TE: Week 30: The Watchdog Who Wouldn’t, p. 241</p>
<p>c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>TE: Week 5: Snow World, p. 204                  TE: Week 12: A Helping Hand, p. 388                  TE: Week 17: That’s my boy, p.204                  TE: Week 20: Jones and Jones Investigators: The Case of the Missing Shoe, p. 290                  TE: Week 32: Uncle Will Gets Found Out, p. 270, 271, 290                  TE: Week 35: Wonderful Woman, p. 356</p>	<p>TE: Week 5: Stewed Bugs and Onions, p.184, 190                  TE: Week 5: Snow World, p. 204, 206                  TE: Week 12: A Helping Hand, p. 388, 394                  TE: Week 20: Jones &amp; Jones Investigators, The Case of the Missing Shoe, p. 290, 293                  TE: Week 30: Yawn, Yawn, Yawn, p. 222                  TE: Week 30: The Watchdog Who Wouldn’t, p. 236, 238</p>