

**English Language Arts Standards » Reading: Informational Text
Grade 2**

Key ideas and details

Craft and structure

Integration of knowledge and ideas

Range of reading and level of text complexity

Key Ideas and Details		
1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	TE: Week 4: Have You Ever?, p. 170, 173 TE: Week 10: Mom’s New Cell Phone, p. 332, 334 TE: Week 16: Zooming In, p. 160, 170 TE: Week 22: Hot Dog!, p. 332, 338, 342 TE: Week 31: Let’s Look at Waves, p. 246, 248, 252, 259	TE: Week 4: Have You Ever?, p. 170, 173 TE: Week 10: Mom’s New Cell Phone, p. 332, 334 TE: Week 16: Zooming In, p. 160, 170 TE: Week 22: Hot Dog!, p. 332, 334, 338, 341, 345 TE: Week 31: Let’s Look at Waves, p. 259
2. Identify the main topic of a multi paragraph text as well as the focus of specific paragraphs within the text.	TE: Week 4: Have You Ever?, p. 173 TE: Week 8: Forest Fire!, p. 274 TE: Week 16: Zooming In, p. 164 TE: Week 22: Hot Dog!, p. 345 TE: Week 34: What is a Llama?, p. 336	TE: Week 4: Have You Ever?, p.173 TE: Week 8: Forest Fire!, p. 274 TE: Week 16: Zooming In, p. 164 TE: Week 22: Hot Dog!, p. 345 TE: Week 34: What is a Llama?, p. 336
3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	TE: Week 19: Go West, p. 246, 248, 255, 256, 259, 260 TE: Week 31: Let’s Look at Waves, p. 254	TE: Week 19: Go West, p. 246, 248, 255, 256, 259, 260 TE: Week 31: Let’s Look at Waves, p. 251, 254

Craft and Structure		
<p>4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p>TE: Week 4: Have You Ever?, p. 161, 162, 163 TE: Week 7: American Icons, p. 251, 252 TE: Week 16: Zooming In, p. 162, 164,166 TE: Week 19: Go West, p. 246, 247, 248 TE: Week 34: What is a Llama?, p. 333, 336, 338, 342, 346</p>	<p>TE: Week 4: Have You Ever?, p 161, 162, 163 TE: Week 7: American Icons, p. 251, 252 TE: Week 16: Zooming In, p. 162, 164 TE: Week 29: Go West, p. 246, 247, 248 TE: Week 34: What Is a Llama?, p. 333, 336, 338</p>
<p>5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>TE: Week 4: Have You Ever?, p. 161, 162, 163 TE: Week 10: Mom’s New Cell Phone, p. 332, 341, 342 TE: Week 16: Zooming In, p. 161, 173 TE: Week 22: Hot Dog!, p. 351, 336, 337 TE: Week 28: Look at Me Close-Up, p. 160 TE: Week 31: Let’s Look at Waves, p. 252, 255, 256, 260</p>	<p>TE: Week 10: Mom’s New Cell Phone, p. 332, 341, 342 TE: Week 4: Have You Ever?, P. 161, 163, 164 TE: Week 16: Zooming In, p. 161, 173 TE: Week 22: Hot Dog!, p. 336, 337, 351 TE: Week 28: Look at Me Close-Up!, p. 160 TE: Week 31: Let’s Look at Waves, p. 248, 249, 252, 255, 256, 260, 264</p>
<p>6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>TE: Week 4: Have You Ever?, p. 173 TE: Week 16: Zooming In, p. 169 TE: Week 19: Go West!, p. 248 TE: Week 22: Hot Dog!, p. 351 TE: Week 34: What is a Llama?, p. 332, 336, 338</p>	<p>TE: Week 4: Have You Ever?, p. 173 TE: Week 16: Zooming In, p. 169 TE: Week 19: Go West, p. 248 TE: Week 22: Hot Dog!, p. 351 TE: Week 34: What Is a Llama?, p. 332, 336, 338</p>
Integration of Knowledge and Ideas		
<p>7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p>TE: Week 16: Zooming In, p. 169, 173 TE: Week 19: Go West, p. 256, 259, 260 TE: Week 31: Let’s Look at Waves, p. 251 TE: Week 34: What is a Llama?, p. 334</p>	<p>TE: Week 16: Zooming In, p. 169, 173 TE: Week 19: Go West, p. 256, 259, 260 TE: Week 31: Let’s Look at Waves, p. 250, 251 TE: Week 34: What Is a Llama?, p. 334</p>

<p>8. Describe how reasons support specific points the author makes in a text.</p>	<p>TE: Week 4: Have You Ever?, p. 173 TE: Week 16: Zooming In, p. 169 TE: Week 31: Let’s Look at Waves, p. 251</p>	<p>TE: Week 4: Have You Ever?, p. 173 TE: Week 16: Zooming In, p. 169 TE: Week 31: Let’s Look at Waves, p. 251</p>
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<p>9. Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>TE: Week 7: American Icons, p. 258 TE: Week 34: What is a Llama?, p. 344</p>	<p>TE: Week 7: American Icons, p. 258 TE: Week 8: Forest Fire! p. 270, 278 TE: Week 34: What Is a Llama?, p. 344</p>
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Range of Reading and Level of Text Complexity

<p>10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>TE: Week 4: Have You Ever?, p. 160, 162 TE: Week 10: Mom’s New Cell Phone, p. 332, 334, 336, 341, 344, 346 TE: Week 16: Zooming In, p. 160, 162, 164 TE: Week 19: Go West, p. 246, 248 TE: Week 28: Look at Me Close-Up, p. 160, 162, 164, 166</p>	<p>TE: Week 4: Have You Ever?, p. 160, 162 TE: Week 10: Mom’s New Cell Phone, p. 332, 334, 336, 341, 344, 345, 346 TE: Week 16: Zooming In, p. 160, 162, 164 TE: Week 19: Go West, p. 246, 248 TE: Week 28: Look At Me Close-Up!, p. 160, 162, 164, 166</p>
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