

**English Language Arts Standards: Language
Grade 2**

Conventions of standard English

Knowledge of language

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

a) Use collective nouns (e.g., group, set, class, flock, etc).	TE: Week 1: Billy Sings in the Choir, p. 66 TE: Week 4: Have You Ever?, p. 164 TE: Week 34: What Is a Llama?, p. 336, 339	TE: Week 1: Billy Sings in the Choir, p. 66 TE: Week 4: Have You Ever?, p. 164 TE: Week 34: What is a Llama? p. 336, 339
b) Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	TE: Week 3: Fruit Salad makes Me Laugh, p. 135 TE: Week 5: Stewed Bugs and Onions, p. 188 TE: Week 13: 20 Questions, p. 67 TE: Week 32: Uncle Will Gets Found Out, p. 276	TE: Week 3: Fruit Salad Makes Me Laugh, p. 132, 135 TE: Week 5: Stewed Bugs and Onions, p. 188 TE: Week 5: Snow World, p. 205 TE: Week 13: 20 Questions, p. 67 TE: Week 26: Forgetful Giraffe, p. 100
c) Use reflexive pronouns (e.g., myself, ourselves).	TE: Week 27: Becky's Big Race, p. 150	TE: Week 35: Gramps, p. 377
d) Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).	TE: Week 10: Mom's New Cell Phone, p. 334 TE: Week 11: Don't Tell Anyone!, p. 357, 359 TE: Week 19: Go West, p. 260 TE: Week 26: Forgetful Giraffe, p. 102	TE: Week 1: Grandpa, p.87 TE: Week 6: Grandma's Birds, p. 218 TE: Week 10: Mom's New Cell Phone, p. 334 TE: Week 11: Don't Tell Anyone, p. 357, 359 TE: Week 19: Go West, p. 260 TE: Week 32: Table Tennis Tournament, p. 291 TE: Week 35: Gramps, p. 377
e) Use adjectives and adverbs, and choose between them depending on what is to be modified.	TE: Week 1: Billy Sings in the Choir, p. 84 TE: Week 4: Have You Ever?, p. 166, 167, 168, 176, 177 TE: Week 9: Silver Footprints, p. 316, 317 TE: Week 20: Georgia's Big Run, p. 288 TE: Week 21: Goodbye, Ebony, p. 303, 307, 314	TE: Week 1: Billy Sings in the Choir, p. 84 TE: Week 9: Silver Footprints, p. 316, 317 TE: Week 20: Georgia's Big Run, p. 288 TE: Week 21: Goodbye, Ebony, p. 303 TE: Week 27: Big Rad, p. 134

	TE: Week 27: Big Rad, p. 132, 136, 142	TE: Week 33: My Sad Skeleton, p. 304, 306
f) Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	TE: Week 1: Billy Sings in the Choir, p. 72 TE: Week 2: Super Duper Flea, p. 116 TE: Week 9: Silver Footprints, p. 316 TE: Week 19: Go West, p. 256 TE: Week 25: Jammin', Rockin', Toe-Stomping' on the Rooftop, p. 72, 77 TE: Week 25: Jones & Jones Investigators: The Case of the Missing Clicker, p. 91 TE: Week 33: My Sad Skeleton, p. 306, 310	TE: Week 9: Silver Footprints, p. 316 TE: Week 19: Go West, p. 256 TE: Week 21: Goodbye, Ebony, p. 308 TE: Week 33: My Sad Skeleton, p. 306
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
a) Capitalize holidays, product names, and geographic names.	TE: Week 16: Zooming In, p. 166 TE: Week 20: Georgia's Big Run, p. 278 TE: Week 29: p. Grandad's Star, p. 186 TE: Week 34: What Is a Llama?, p. 339	TE: Week 7: American Icons, p. 265 TE: Week 15: Betcha!, p. 140 TE: Week 16: Zooming In, p. 166 Week 25: Jones & Jones Investigators, The Case of the Missing Clicker, p. 88
b) Use commas in greetings and closings of letters.	TE: Week 11: Don't Tell Anyone, p. 364 TE: Week 20: Georgia's Big Run, p. 278 TE: Week 33: My Sad Skeleton, p. 310	TE: Week 6: At the Carwash, p. 241 TE: Week 11: Don't Tell Anyone, p. 364 TE: Week 20: Georgia's Big Run, p. 278 TE: Week 33: My Sad Skeleton, p. 310
c) Use an apostrophe to form contractions and frequently occurring possessives.	TE: Week 1: Grandpa, p. 87 (contraction) TE: Week 6: Grandma's Birds, p. 218 (possession) TE: Week 8: Sam's Mother Comes to School, p. 291, 295 (possession) TE: Week 13: 20 Questions, p. 85 TE: Week 20: Jones & Jones Investigators: The Case of the Missing Shoe, p. 291	TE: Week 1: Grandpa, p. 87 TE: Week 6: Grandma's Birds, p. 216, 218 TE: Week 8: Sam's Mother Comes to School, p. 291 TE: Week 20: Georgia's Big Run, p. 275 TE: Week 20: Jones & Jones Investigators, The Case of the Missing Shoe, p. 291

	TE: Week 28: Look at Me Close-Up, p. 161	TE: Week 25: Jamin' Rockin' Toe Stompin' on the Roof Top, p. 80 TE: Week 28: Look at Me Close-Up, p. 161
d) Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).	TE: Week 3: It's Time You Had a Haircut, p. 151 TE: Week 24: Rock On, Renaldo, p. 409 TE: Week 25: Jamin' Rockin' Toe Stompin' on the Roof Top, p. 67	TE: Week 5: Stewed Bugs and Onions, p. 185, 186 TE: Week 17: That's My Boy!, p. 205 TE: Week 24: Rock On, Renaldo, p. 409 TE: Week 27: Big Rad, p. 131, 132
e) Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	TE: Week 5: Stewed Bugs and Onions, p. 188 TE: Week 11: Don't Tell Anyone, p. 374 TE: Week 13: Vegetables Make Me Laugh, p. 93 TE: Week 20: Georgia's Big Run, p. 278 TE: Week 21: Goodbye, Ebony, p. 303 TE: Week 29: Grandad's Star, p. 191	TE: Week 5: Stewed Bugs & Onions, p. 188 TE: Week 11: Don't Tell Anyone, p. 374 TE: Week 20: Georgia's Big Run, p. 278 TE: Week 21: Goodbye, Ebony, 303 TE: Week 29: Grandad's Star, p. 191
<p>Knowledge of Language 3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>		
a) Compare formal and informal uses of English.	TE: Week 10: Mom's New Cell Phone, p. 345 TE: Week 15: Betcha!, p. 130 TE: Week 25: Jammin', Rockin', Toe-Stompin' on the Rooftop, p. 74, 84	TE: Week 10: Mom's New Cell Phone, p. 345 TE: Week 15: Betcha!, p. 130 TE: Week 25: Jammin' Rockin', Toe-Stompin' on the Rooftop, p. 74, 84

<p>b) Vocabulary Acquisition and Use</p>	<p>TE: Week 1: Billy Sings in the Choir, p. 71, 82, TE: Week 1: Grandpa, p. 86, 88, 91 TE: Week 12: A Helping Hand, p. 388, 389, 390, 393, 395 TE: Week 16: Zooming In, p. 160, 161, 162, 164, 165, 166, 167, 173 TE: Week 24: Shocking Mom, p. 392, 394, 396, 397, 399, 400, 401, 403 TE: Week 33: Mother’s Day Harmony, p. 322, 323, 324, 325, 326</p>	<p>TE: Week 1: Billy Sings in the Choir, p. 71 TE: Week 1: Grandpa, p, 86, 87, 89 TE: Week 12: A Helping Hand, p. 388, 389, 390, 393, 394 TE: Week 16: Zooming In, p. 160, 161, 164, 165, 166 TE: Week 23: A Pony to Love, p. 376, 377, 378, 379, 381, 383 TE: Week 33: Mother’s Day Harmony, p. 322, 323, 324, 325, 326</p>
<p>4. Determine or clarify the meaning of unknown and multiple-meaning (mm) words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>		
<p>a) Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>TE: Week 5: Snow World, p. 206, 207 TE: Week 25: Jammin’, Rockin’, Toe-Stompin’ on the Rooftop, p. 66 TE: Week 26: Forgetful Giraffe, p. 98 TE: Week 31: Let’s Look at Waves, p. 247 TE: Week 33: Mother's Day Harmony, p. 322, 326</p>	<p>TE: Week 1: Grandpa, p. 89 TE: Week 18: My Dad, p. 220, 222 TE: Week 26: The Forgetful Giraffe, p. 98, 104 TE: Week 33: Mother’s Day Harmony, p. 322, 325, 326</p>
<p>b) Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).</p>	<p>TE: Week 7: American Icons, p. 250 TE: Week 26: Forgetful Giraffe, p. 103, 105 TE: Week 29: Lucy’s Luck, p. 206</p>	<p>TE: Week 26: Forgetful Giraffe, p. 102, 103, 105 TE: Week 29: Lucy’s Luck, p. 206 TE: Week 33: My Sad Skeleton, p. 303, 305</p>
<p>c) Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).</p>	<p>TE: Week 7: American Icons, p. 250 TE: Week 29: Grandad’s Star, p. 185 TE: Week 32: The Table Tennis Tournament, p. 291</p>	<p>TE: Week 6: Grandma’s Birds, p. 221 TE: Week 15: Betcha!, p. 134 TE: Week 29: Grandad’s Star, p. 185 TE: Week 30: Yawn, Yawn, Yawn, p. 217, 218 TE: Week 32: The Table Tennis Tournament, p. 291</p>

<p>d) Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).</p>	<p>TE: Week 9: Silver Footprints, p. 304 TE: Week 18: My Dad, p. 217 TE: Week 19: Go West, p. 250 TE: Week 25: Jammin', Rockin', Toe-Stompin' on the Rooftop, p. 67, 70</p>	<p>TE: Week 9: Silver Footprints, p. 304 TE: Week 18: My Dad, p. 217 TE: Week 19: Go West, p. 250 TE: Week 25: Jammin', Rockin', Toe-Stomping' on the Rooftop, p. 67, 70</p>
<p>e) Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>TE: Week 5: Snow World, p. 207 TE: Week 7: American Icons, p. 253, 264 TE: Week 11: Don't Tell Anyone!, p. 363 TE: Week 16: Zooming In, p. 161, 164, 165, 166 TE: Week 20: Jones & Jones Investigators: The Case of the Missing Shoe, p. 293 TE: Week 21: Mike's Parachute Jump, p. 325 TE: Week 22: Hot Dog!, p. 337 TE: Week 26: Fred's Super Scooter, p. 121 TE: Week 28: Look at Me Close-Up, p. 160 TE: Week 31: Let's Look at Waves, p. 249, 260, 264 TE: Week 34: What Is a Llama?, p. 333</p>	<p>TE: Week 7: American Icons, p. 253, 264 TE: Week 16: Zooming In, p. 161, 164, 165 TE: Week 22: Hot Dog!, p. 337 TE: Week 28: Look at me Close-Up, p. 160 TE: Week 31: Let's Look at Waves, p. 249, 260, 264 TE: Week 34: What is a Llama?, p. 333, 335</p>
<p>5. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>		
<p>a) Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p>	<p>TE: Week 1: Billy Sings in the Choir, p. 66, 70 TE: Week 11: The Accident, p. 376, 382 TE: Week 14: This is a Bad Day!, p. 118, 122 TE: Week 22: Hot Dog!, p. 333 TE Week 21: Mike's Parachute Jump, p. 323</p>	<p>TE: Week 1: Billy Sings in the Choir, p. 66, 70 TE: Week 11: The Accident, p. 376, 382 TE: Week 14: This is a Bad Day, p. 118, 122 TE: Week 22: Hot Dog!, p. 332, 333, 341 TE: Week 28: Look at Me Close-Up, p. 160, 164, 169</p>

	<p>TE: Week 26: Forgetful Giraffe, p. 112 TE: Week 26: Fred’s Super-Scooter, p. 118 TE: Week 28: Look at Me Close-Up, p. 160, 164, 169 TE: Week 30: Yawn, Yawn, Yawn, p. 216, 220 TE: Week 33: Mother’s Day Harmony, p. 322</p>	<p>TE: Week 33: Mother’s Day Harmony, p. 322 TE: Week 34: What is a Llama?, p. 332</p>
<p>b) Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p>	<p>TE: Week 1: Grandpa, p. 88 TE: Week 2: Super Duper Flea, p. 99 TE: Week 6: Grandma’s Birds, p. 222 TE: Week 15: Too Good to Waste, p. 152 TE: Week 20: Georgia’s Big Run, p. 281 TE: Week 26: Forgetful Giraffe, p. 112 TE: Week 34: What Is a Llama?, p. 336 TE: Week 35: Wonderful Woman, p. 359, 366</p>	<p>TE: Week 1: Grandpa, p. 88 TE: Week 2: Super Duper Flea, p. 99 TE: Week 6: Grandma’s Birds, p. 222 TE: Week 15: Too Good to Waste: p. 152 TE: Week 34: What is a Llama? p. 336 TE: Week 35: Wonderful Woman, p. 359, 366</p>
<p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>	<p>TE: Week 3: Fruit Salad Makes Me Laugh, p. 135, 141 TE: Week 4: Have You Ever?, p. 166, 167, 168, 176, 177 TE: Week 6: Grandma’s Birds, p. 230 TE: Week 7: American Icons, p. 254 TE: Week 11: Don’t Tell Anyone, p. 366 TE: Week 15: Betcha!, p. 139, 146 TE: Week 27: Big Rad, p. 130, 132, 136 TE: Week 31: Let’s Look at Waves, p. 253, 261, 264</p>	<p>TE: Week 4: Have You Ever?, p. 168 TE: Week 11: Don’t Tell Anyone, p. 366 TE: Week 15: Betcha! p. 139 TE: Week 31: Let’s Look at Waves, p. 253, 261</p>