

**English Language Arts Standards: Speaking & Listening**

**Grade 2**

Comprehension and collaboration

Presentation of knowledge and ideas

**Comprehension and Collaboration**

**1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.**

<p>a) a) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>TE: Week 5: Snow World, p. 211                  TE: Week 14: Marty Makes Money, p. 98, 99, 102,106, 111                  TE: Week 22: Hot Dog!, p. 332, 333, 334, 336, 341                  TE: Week 29: Lucy’s Luck, p. 211                  TE: Week 33: My Sad Skeleton, p. 315, 319</p>	<p>TE: Week 5: Snow World, p. 211                  TE: Week 14: Marty Makes Money, p. 98, 99, 102, 106                  TE: Week 22: Hot Dog!, p. 332, 333, 334, 336, 341                  TE: Week 33: My Sad Skeleton, p. 315, 319</p>
<p>b) b) Build on others’ talk in conversations by linking their comments to the remarks of others.</p>	<p>TE: Week 6: Grandma’s Birds, p. 229                  TE: Week 12: A Helping Hand, p. 401                  TE: Week 19: Go West, p. 257                  TE: Week 23: Kiko Harris, Champion, p. 364                  TE: Week 29: Lucy’s Luck, p. 211                  TE: Week 35: Gramps, p. 383</p>	<p>TE: Week 6: Grandma’s Birds, p. 229                  TE: Week 12: A Helping Hand, p. 401                  TE: Week 19: Go West, p. 257                  TE: Week 23: Kiko Harris Champion, p. 364                  TE: Week 35: Gramps, p. 383</p>
<p>c) c) Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>TE: Week 4: Have You Ever?, p. 173                  TE: Week 10: Mom’s New Cell Phone, p. 334                  TE: Week 21: Mike’s Parachute Jump, p. 322                  TE: Week 23: A Pony to Love, p. 376                  TE: Week 29: Grandad’s Star, p. 184                  TE: Week 32: The Table Tennis Tournament, p. 290</p>	<p>TE: Week 4: Have You Ever?, p. 173                  TE: Week 10: Mom’s New Cell Phone, p. 334                  TE: Week 21: Mike’s Parachute Jump, p. 322                  TE: Week 23: A Pony to Love, p. 376                  TE: Week 29: Grandad’s Star, p. 184                  TE: Week 32: The Table Tennis Tournament, p. 290</p>
<p>2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other</p>	<p>TE: Week 7: American Icons, p. 255                  TE: Week 23: Kiko Harris, Champion, p. 365                  TE: Week 32: Uncle Will gets Found Out, p. 278</p>	<p>TE: Week 7: American Icons, p. 255                  TE: Week 23: Kiko Harris, Champion, p. 365                  TE: Week 32: Uncle Will Gets Found Out, p. 278</p>

media.		
3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	TE: Week 8: Forest Fire!, p. 287 TE: Week 12: A Helping Hand, p. 404 TE: Week 17: That's My Boy!, p. 208 TE: Week 21: Goodbye, Ebony, p. 318 TE: Week 32: Let's Look at Waves, p. 262	TE: Week 8: Forest Fire!, p. 287 TE: Week 12: A Helping Hand, p. 404 TE: Week 17: That's My Boy!, p. 208 TE: Week 21: Goodbye Ebony, p. 318 TE: Week 32: Granddad's Star, p. 202
<b>Presentation of Knowledge and Ideas</b>		
4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	TE: Week 9: Silver Footprints, p. 315 TE: Week 12: A Helping Hand, p. 401, 405 TE: Week 14: Marty Makes Money, p. 115 TE: Week 16: Zooming In, p. 171 TE: Week 19: Go West, p. 263 TE: Week 23: A Pony to Love, p. 379 TE: Week 25: Jammin', Rockin', Toe-Stompin' on the Rooftop, p. 82, 83 TE: Week 33: My Sad Skeleton, p. 319	TE: Week 9: Silver Footprints, p. 315 TE: Week 12: A Helping Hand, p. 401, 405 TE: Week 16: Zooming In, p. 171 TE: Week 18: My Dad, p. 233 TE: Week 33: My Sad Skeleton, p. 319
5. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	TE: Week 2: Super Duper Flea, p. 114 TE: Week 6: Grandma's Birds, p. 233 TE: Week 17: That's My Boy!, p. 211 TE: Week 20: Georgia's Big Run, p. 285  TE: Week 21: Goodbye, Ebony, p. 313 TE: Week 22: Hot Dog!, p. 343 TE: Week 25: Jones and Jones Investigators: The Case of the Missing Clicker, p. 93	TE: Week 2: Super Duper Flea, p. 114 TE: Week 6: Grandma's Birds, p. 233 TE: Week 21: Goodbye Ebony, p. 313 TE: Week 22: Hot Dog!, p. 343 TE: Week 25: Jones & Jones Investigators: The Case of the Missing Clicker, p. 93

<p>6. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>TE: Week 5: Stewed Bugs and Onions, p. 198  TE: Week 11: Don't Tell Anyone!, p. 369  TE: Week 15: Too Good to Waste, p. 152  TE: Week 23: Kiko Harris, Champion, p. 364  TE: Week 28: Look at Me Close-Up, p. 174, 175  TE: Week 30: The Watchdog Who Wouldn't, p. 241  TE: Week 32: Uncle Will Gets Found Out, p. 280</p>	<p>TE: Week 5: Stewed Bugs and Onions, p. 198  TE: Week 11: Don't Tell Anyone!, p. 369  TE: Week 15: Too Good To Waste, p. 152  TE: Week 23: Kiko Harris, Champion, p. 364  TE: Week 30: The Watchdog Who Wouldn't, p. 241</p>
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