

**English Language Arts Standards: Reading: Foundational Skills**

**Grade 3**

Phonics and word recognition

Fluency

<b>Phonics and Word Recognition</b>		
<b>3. Know and apply grade-level phonics and word analysis skills in decoding words.</b>		
<b>STANDARD</b>	<b>PRINT</b>	<b>ELECTRONIC</b>
a) Identify and know the meaning of the most common prefixes and derivational suffixes.	TE: Week 3: The Circle Shell, p. 156, 158 TE: Week 11: The Wild Snow Dog, p. 388, 398 TE: Week 14: Flooded Out, p. 100, 103 TE: Week 22: The Bike Race, p. 349 TE: Week 25: Making the Leaves Talk, p. 77, 78, TE: Week 27: The Adventures of Tuffy and Keira, p. 137, 138 TE: Week 34: Changes, p. 362	TE: Week 3: The Circle Shell, p. 156 TE: Week 14: Flooded Out, p. 100, 103 TE: Week 27: The Adventures of Tuffy and Keira, p. 137, 138 TE: Week 34: Changes, p. 361, 362
b) Decode words with common Latin suffixes.	TE: Week 3: The Circle Shell, p. 156, 158 TE: Week 7: Why Not Try a Triathlon?, p. 265, 266  TE: Week 11: What I Want to be, p. 410 TE: Week 15: Kwanzaa Celebration, p. 156 TE: Week 29: The Racer, p. 196 TE: Week 32: Spiders in my Stomach, p. 309 TE: Week 33: Never Give Up, p. 330	TE: Week 3: The Circle Shell, p. 156 TE: Week 7: Why Not Try a Triathlon?, p. 265, 266 TE: Week 11: What I Want to Be, p. 410 TE: Week 15: Kwanzaa Celebration, p. 156 TE: Week 32: Spiders in My Stomach, p. 295 TE: Week 29: The Racer, p. 209 TE: Week 33: Never Give Up, p. 329, 330
c) Decode multi-syllable words.	TE: Week 2: Chicago’s Burning, p. 122 TE: Week 6: Aunt Rose’s New Sports Car, p. 233 TE: Week 11: The Wild Snow Dog, p. 391 TE: Week 12: Netting a Crook, p. 444 TE: Week 14: JELP, p. 122, 123, 124	TE: Week 6: Aunt Rose’s New Sports Car, p. 233 TE: Week 15: Jason and Jake, p. 134, 136, 140, 144, 145 TE: Week 25: Making the Leaves Talk, p. 69, 70 TE: Week 34: Changes, p. 361

	<p>TE: Week 15: Jason and Jake, p. 133, 134, 135, 136, 144, 145</p> <p>TE: Week 15: Kwanzaa Celebration, p. 156</p> <p>TE: Week 25: Making the Leaves Talk, p. 66, 70</p> <p>TE: Week 34: Changes, p. 366</p> <p>TE: Week 35: Twin Power, p. 388, 391</p>	
<p>d) Read grade-appropriate irregularly spelled words.</p>	<p>TE: Week 9: Deep Trouble, p. 324, 325, 328, 332, 336</p> <p>TE: Week 15: Jason and Jake, p. 137, 138</p> <p>TE: Week 16: Tracking Animals, p. 166</p> <p>TE: Week 21: China’s Treasure, p. 314, 315</p> <p>TE: Week 24: He Ran Because He Loved to Run, p. 424</p> <p>TE: Week 26: Ninjas!, p. 102, 106, 108</p> <p>TE: Week 30: Waterworks, p. 232, 233, 236, 240, 241, 242, 244</p>	<p>TE: Week 9: Deep Trouble, p. 324, 325, 328, 332, 336</p> <p>TE: Week 15: Jason and Jake, p. 137, 138</p> <p>TE: Week 26: Ninjas!, p. 102, 106, 108</p> <p>TE: Week 30: Waterworks, p. 232, 233, 236, 241</p>
<p><b>Fluency</b></p> <p><b>4. Read with sufficient accuracy and fluency to support comprehension.</b></p>		
<p>a) Read grade-level text with purpose and understanding.</p>	<p>TE: Week 1: Tich, p. 91</p> <p>TE: Week 4: Gorilla Mountain, p. 180</p> <p>TE: Week 6: Aunt Rose’s New Sports Car, p. 244, 245</p> <p>TE: Week 8: The Scent of a Gypsy Dance, p. 293</p> <p>TE: Week 17: Cattle Caller on the Oregon Trail, p. 196, 211</p> <p>TE: Week 35: The Lost Valley, p. 410, 411</p>	<p>TE: Week 6: Aunt Rose’s New Sports Car, p. 244, 245</p> <p>TE: Week 8: The Scent of a Gypsy Dance, p. 293, 294, 298, 302</p> <p>TE: Week 17: Cattle Caller on the Oregon Trail, p. 196, 211</p> <p>TE: Week 35: The Lost Valley, p. 410, 411, 412, 413</p>
<p>b) Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>TE: Week 2: Granddaddy’s Birthday, p. 101, 114</p> <p>TE: Week 2: Chicago’s Burning, p. 125</p> <p>TE: Week 7: Why Not Try a Triathlon?, p. 263, 278</p> <p>TE: Week 19: Deepwater Danger, p. 257, 258</p> <p>TE: Week 34: Changes, p. 359, 373, 374</p>	<p>TE: Week 2: Granddaddy’s Season, p. 101, 114</p> <p>TE: Week 2: Chicago’s Burning, p. 125</p> <p>TE: Week 7: Why Not Try a Triathlon?, p. 263</p> <p>TE: Week 19: Deepwater Danger, p. 257, 258</p> <p>TE: Week 34: Changes, p. 359, 373, 374</p>

c) Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	TE: Week 1: Race Day, p. 68, 69, 76, 77 TE: Week 3: Hoppy, p. 136 TE: Week 14: Flooded Out, p. 99, 102 TE: Week 21: China's Treasure, p. 306 TE: Week 27: Step Up to the Plate, p. 158	TE: Week 1: Race Day, p. 68, 69, 76, 77 TE: Week 3: Hoppy, p. 136 TE: Week 14: Flooded Out, p. 102 TE: Week 21: China's Treasure, p. 306 TE: Week 27: Step Up to the Plate, p. 158
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