

English Language Arts Standards: Speaking & Listening

Grade 3

Comprehension and collaboration

Presentation of knowledge and ideas

STANDARD	PRINT	ELECTRONIC
Comprehension and Collaboration		
1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.		
<p>a) Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>TE: Week 2: Granddaddy’s Season, p. 120 TE: Week 4: Gorilla Mountain, p. 186 TE: Week 5: River Running, p. 216 TE: Week 6: Aunt Rose’s New Sports Car, p. 250 TE: Week 7: Why Not Try a Triathlon?, p. 282 TE: Week 14: Flooded Out, p. 120 TE: Week 15: Jason and Jake, p. 148 TE: Week 15: Kwanzaa Celebration, p. 159 TE: Week 32: Spiders in my Stomach, p. 291, 292, 293, 312</p>	<p>TE: Week 7: Why Not Try a Triathlon?, p. 282 TE: Week 15: Jason and Jake, p. 148, 154 TE: Week 15: Kwanzaa Celebration, p. 159 TE: Week 32: Spiders in My Stomach, p. 291, 292, 293, 312</p>
<p>b) Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>TE: Week 1: Race Day, p. 85 TE: Week 3: Hoppy, p. 137, 141, 155 TE: Week 5: River Running, p. 215 TE: Week 6: Aunt Rose’s New Sports Car, p. 251 TE: Week 8: The Scent of a Gypsy Dance, p. 311 TE: Week 13: Shake It Up All Around, p. 85 TE: Week 22: The Bike Race, p. 357 TE: Week 30: Waterworks, p. 249, 250</p>	<p>TE: Week 3: Hoppy, p. 137, 141, 155 TE: Week 13: Shake it Up all Around, p. 85 TE: Week 22: The Bike Race, p. 357 TE: Week 30: Waterworks, p. 249, 250</p>

<p>c) Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>TE: Week 4: Gorilla Mountain, p. 175 TE: Week 6: Aunt Rose’s New Sports Car, p. 241 TE: Week 22: The Bike Race, p. 358 TE: Week 27: The Adventures of Tuffy and Keira, p. 152, 153</p>	<p>TE: Week 4: Gorilla Mountain, p. 174, 175 TE: Week 6: Aunt Rose’s New Sports Car, p. 241 TE: Week 22: The Bike Race, p. 358 TE: Week 27: the Adventures of Tuffy and Keira, p. 152, 153</p>
<p>d) Explain their own ideas and understanding in light of the discussion.</p>	<p>TE: Week 1: Race Day, p. 68, 81, 85 TE: Week 7: Why Not Try a Triathlon?, p. 261, 277 TE: Week 12: Slam Dunk, p. 434 TE: Week 20: Statues of the World, p. 288, 295 TE: Week 35: The Lost Valley, p. 410, 411</p>	<p>TE: Week 1: Race Day, p. 68 TE: Week 7: Why Not Try a Triathlon?, p. 277 TE: Week 20: Statues of the World, p. 288, 295 TE: Week 35: The Lost Valley, p. 410, 411</p>
<p>2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>TE: Week 5: River Running, p. 194, 195, 198 TE: Week 6: Aunt Rose’s New Sports Car, p. 228 TE: Week 11: The Wild Snow Dog, p. 386, 387 TE: Week 15: Jason and Jake, p. 132 TE: Week 29: Danger on Copper Mountain, p. 218</p>	<p>TE: Week 2: Granddaddy’s Season, p. 119, 120 TE: Week 5: River Running, p. 194, 195, 198 TE: Week 15: Jason and Jake, p. 132 TE: Week 29: Danger on Copper Mountain, p. 218</p>
<p>3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>TE: Week 2: Granddaddy’s Season, p. 119 TE: Week 20: Statues of the World, p. 292 TE: Week 21: China’s Treasure, p. 302 TE: Week 27: The Adventures of Tuffy and Keira, p. 152 TE: Week 27: Step Up to the Plate, p. 156 TE: Week 28: I Love Killer Whales, 175, 185</p>	<p>TE: Week 20: Statues of the World, p. 292 TE: Week 21: China’s Treasure, p. 302 TE: Week 28: I Love Killer Whales, p. 175, 185 TE: Week 27: The Adventures of Tuffy and Keira, p. 152 TE: Week 27: Step Up to the Plate, p. 156</p>

Presentation of Knowledge and Ideas		
<p>4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>TE: Week 6: The Sandalwood Secret, p. 254 TE: Week 10: Louis Braille and the Secret Alphabet, p. 376 TE: Week 11: The Wild Snow Dog, p. 386 TE: Week 13: Shake It Up All Around, p. 86 TE: Week 25: Making the Leaves Talk, p. 85, 86</p>	<p>TE: Week 6: The Sandalwood Secret, p. 254 TE: Week 10: Louis Braille and the Secret Alphabet, p. 378 TE: Week 13: Shake it Up All Around, p. 86 TE: Week 25: Making the Leaves Talk, p. 85, 86</p>
<p>5. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>TE: Week 10: Louis Braille and the Secret Alphabet, p. 372, 374 TE: Week 16: Tracking Animals, p. 167 Week 22: The Bike Race, p. 353 TE: Week 23: The Sounds We Hear, p. 371 TE: Week 27: The Adventures of Tuffy and Keira, p. 135</p>	<p>TE: Week 10: Louis Braille and the Secret Alphabet, p. 372, 374 TE: Week 16: Tracking Animals, p. 167 TE: Week 22: The Bike Race, p. 353 TE: Week 27: The Adventures of Tuffy and Keira, p. 135</p>
<p>6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>TE: Week 3: Hoppy, p. 143 TE: Week 4: Gorilla Mountain, p. 175 TE: Week 20: Statues of the World, p. 291 TE: Week 22: The Bike Race, p. 337 TE: Week 22: Katrina, p. 363 TE: Week 35: Twin Power, p. 393, 397, 400, 403, 406</p>	<p>TE: Week 3: Hoppy, p. 143 TE: Week 4: Gorilla Mountain, p. 175 TE: Week 20: Statues of the World, p. 291 TE: Week 22: The Bike Race, p. 337, 359 TE: Week 22: Katrina, p. 363 TE: Week 35: Twin Power, p. 388, 393, 397, 400, 403, 406</p>