§110.12. English Language Arts and Reading, Grade 1, Beginning with School Year 2009-2010.
(a) Introduction.
(1) The English Language Arts and Reading Texas Essential Knowledge and Skills (TEKS) are organized into the following strands: Reading, where students read and understand a wide variety of literary and informational texts; Writing, where students compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail; Research, where students are expected to know how to locate a range of relevant sources and evaluate, synthesize, and present ideas and information; Listening and Speaking, where students listen and respond to the ideas of others while contributing their own ideas in conversations and in groups; and Oral and Written Conventions, where students learn how to use the oral and written conventions of the English language in speaking and writing. The Reading strand is structured to reflect the major topic areas of the National Reading Panel Report. In first grade, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Students should write and read (or be read to) on a daily basis.
(2) For students whose first language is not English, the students' native language serves as a foundation for English language acquisition.
(A) English language learners (ELLs) are acquiring English, learning content in English, and learning to read simultaneously. For this reason, it is imperative that reading instruction should be comprehensive and that students receive instruction in phonemic awareness, phonics, decoding, and word attack skills while simultaneously being taught academic vocabulary and comprehension skills and strategies. Reading instruction that enhances ELL's ability to decode unfamiliar words and to make sense of those words in context will expedite their ability to make sense of what they read and learn from reading. Additionally, developing fluency, spelling, and grammatical conventions of academic language must be done in meaningful contexts and not in isolation.
(B) For ELLs, comprehension of texts requires additional scaffolds to support comprehensible input. ELL students should use the knowledge of their first language (e.g., cognates) to further vocabulary development. Vocabulary needs to be taught in the context of connected discourse so that language is meaningful. ELLs must learn how rhetorical devices in English differ from those in their native language. At the same time English learners are learning in English, the focus is on academic English, concepts, and the language structures specific to the content.
C) During initial stages of English development, ELLs are expected to meet standards in a second language that many monolingual English speakers find difficult to meet in their native language. However, English language learners' abilities to meet these standards will be influenced by their proficiency in English. While English language learners can analyze, synthesize, and evaluate, their level of English proficiency may impede their ability to demonstrate this knowledge during the initial stages of English language acquisition. It is also critical to understand that ELLs with no previous or with interrupted schooling will require explicit and strategic support as they acquire English and learn to learn in English simultaneously.
(3) To meet Public Education Goal 1 of the Texas Education Code, §4.002, which states, "The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language," students will accomplish the essential knowledge, skills, and student expectations in Grade 1 as described in subsection (b) of this section.

(4) To meet Texas Education Code, §28.002(h), which states, "... each school district shall foster the continuation of the tradition of teaching United States and Texas history and the free enterprise system in regular subject matter and in reading courses and in the adoption of textbooks," students will be provided oral and written narratives as well as other informational texts that can help them to become thoughtful, active citizens who appreciate the basic democratic values of our state and nation.	
(b) Knowledge and skills.	
(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:	
(A) recognize that spoken words are represented in written English by specific sequences of letters;	SE: Week 14: Fishing with Grandad: Word Activity (Content Words), Word Activity (high frequency content words) TE: Week 14: Fishing with Grandad: p. 73, 77 SE: Week 14: I Like Cars: Letter Activity (digraph th-), Word Activity (spell content words/long vowels) TE: Week 14: I Like Cars: p. 91, 92, 93 SE: Week 15: Brian, My Friend: Letter Activity (digraph th-), Word Activity (spell content words/long vowels) TE: Week 15: Brian, My Friend: p. 101, 105, 106, 109, 110 SE: Week 15: Prue Looks Like Sue: Letter Activity (digraph sh-) Word Activity (generate rhyming words) TE: Week 15: Prue Looks Like Sue: p. 123, 125 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 131, 139 SE: Week 17: My Skelton: Letter Activity (identify initial letters), Word Activity (spell content words TE: Week 17: My Skelton: p. 159, 160, 164, 167 SE: Week 17: Learnalot: Letter Activity (recognize/match letter sounds), Word Activity (spell content words) TE: Week 17: Learnalot: p. 177, 179 SE: Week 18: Zolar and the Children: Letter Activity (digraph ch-), Word Activity (spell content words/number words) TE: Week 18: Zolar and the Children: p. 191, 192, 196 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 217, 225, 229 SE: Week 20: The Bungee Jump: Letter Activity (review br-, str-, th-, sh-, wh-)), Word Activity (Word family -ump) TE: Week 20: The Bungee Jump: p. 241, 245, 246, 249, 250 SE: Week 20: Little Duck's Walk: Letter Activity (initial letters Word Activity (answer questions about text)) TE: Week 20: Little Duck's Walk: p. 263 SE: Week 21: Yummy in My Tummy: Letter Activity

	(recognize and match vowel sounds), Word Activity (complete sentences) TE: Week 21: Yummy in My Tummy: p. 373, 277 SE: Week 21: Turtle Eggs: Letter Activity (recognize initial letters) Word Activity (high frequency words) TE: Week 21: Turtle Eggs: p. 295, 297 SE: Week 23: It's for You: Letter Activity recognize and match consonant sounds), Word Activity (complete sentences), TE: Week 23: It's for You: p. 327, 331, 332 SE: Week 23: The Worst Haircut in the World: Letter Activity (write ideas in sentences), Word Activity (high frequency/content words) TE: Week 23: The Worst Haircut in the World: p. 349 SE: Week 24: Ooh! Aah!: Letter Activity (review br-, fl-, sp-, sh-, gl-), Word Activity (recognize/use nouns) TE: Week 24: Ooh! Aah!: p. 359, 363, 364, 367 SE: Week 24: The Roller Coaster Ride: Letter Activity (recognize/match vowel sounds, Word Activity (identify contractions) TE: Week 24: The Roller Coaster Ride: p. 381
(B) identify upper- and lower-case letters;	SE: Week 14: Fishing with Grandad: Letter Activity (Initial Letters) TE: Week 14: Fishing with Grandad: p. 49
(C) sequence the letters of the alphabet;	Alphabet Texts A through Z and Alphabet Resources: Form the Letter; Letter Sounds, Letter Recognition, Alphabet Race and Printable Activities: A through Z (from Kindergarten curriculum)
(D) recognize the distinguishing features of a sentence (e.g., capitalization of first word, ending punctuation);	SE: Week 2: Watching the Storm: Writing Activity (complete sentences/ sound words) TE: Week 2: Watching the Storm: p. 80 SE: Week 14: Fishing with Grandad: Writing Activity (Sentences and Punctuation) TE: Week 14: Fishing with Grandad: p. 81, 82 SE: Week 14: I Like Cars: Writing Activity (compose sentences/end punctuation) TE: Week 14: I Like Cars: p. 95 SE: Week 15: Brian, My Friend: Writing Activity (sequence events) TE: Week 15: Brian, My Friend: p. 109, 110 SE: Week 15: Prue Looks Like Sue: Writing Activity (write ideas in sentences) TE: Week 15: Prue Looks Like Sue: p. 127

	SE: Week 18: Zolar and the Children: Writing Activity (imitate a text pattern) TE: Week 18: Zolar and the Children: p. 199, 200 SE: Week 18: What Shall We Call the Kitten?: Writing Activity (sequence events) TE: Week 18: What Shall We Call the Kitten?: p. 213 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 225 SE: Week 20: The Bungee Jump: Writing Activity (exclamation point) TE: Week 20: The Bungee Jump: p. 253, 254 SE: Week 21: Yummy in My Tummy: Writing Activity (complete sentences/end punctuation) TE: Week 21: Yummy in My Tummy: p. 281, 282, 285, 286 SE: Week 21: Turtle Eggs: Writing Activity (complete sentences/end punctuation) TE: Week 21: Turtle Eggs: p. 299 SE: Week 23: It's for You: Writing Activity (exclamation point/quotation marks) TE: Week 23: It's for You: p. 335, 336, 339, 340 SE: Week 23: The Worst Haircut in the World: Writing Activity (write ideas in sentences/end punctuation) TE: Week 23: The Worst Haircut in the World: p. 349, 353 SE: Week 24: Ooh! Aah!: Writing Activity (complete sentences) TE: Week 24: Ooh! Aah!: p. 371, 372 SE: Week 24: The Roller Coaster Ride: Writing Activity (complete sentences) TE: Week 24: The Roller Coaster Ride: p. 385
(E) read texts by moving from top to bottom of the page and tracking words from left to right with return sweep; and	SE: Week 2: Watching the Storm TE: Week 2: Watching the Storm: p. 68, 69 SE: Week 2: Puppy Playtime TE: Week 2: Puppy Playtime: p. 88 SE: Week 3: Fly, Baby Bird, Fly TE: Week 3: Fly, Baby Bird, Fly: p. 100, 101 SE: Week 3: Time for School TE: Week 3: Time for School: p. 120 SE: Week 5: Listen to the Egg TE: Week 5: Listen to the Egg: p. 154, 155 SE: Week 5: Don't Rock the Boat TE: Week 5: Don't Rock the Boat: p. 174

	SE: Week 6: Who Is Like Me? TE: Week 6: Who Is Like Me?: p. 186, 187 SE: Week 6: What Is That? TE: Week 6: What Is That?: p. 206 SE: Week 8: The Jumping Competition TE: Week 8: The Jumping Competition: p. 240, 241 SE: Week 8: Sarah Loves to Dance TE: Week 8: Sarah Loves to Dance: p. 260 SE: Week 9: Seven Big Machines TE: Week 9: Seven Big Machines: p. 272, 273 SE: Week 9: I Do Not Like Beans for Dinner TE: Week 9: I Do Not Like Beans for Dinner: p. 292 SE: Week 11: Zolar and Zina Love to Read TE: Week 11: Zolar and Zina Love to Read: p. 326, 327 SE: Week 11: Lunchtime in the Garden TE: Week 11: Lunchtime in the Garden: p. 346 SE: Week 12 The Lucky Grub TE: Week 12: The Lucky Grub: p. 358, 359 SE: Week 12: Billy and the Basketball TE: Week 12: Billy and the Basketball: p. 378, 380 SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad p. 68 SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue p. 120 SE: Week 16: This Is My Head TE: Week 16: This Is My Head p. 130 SE: Week 17: My Skelton TE: Week 17: My Skelton p. 154 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children p. 186 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten? p. 206 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump p. 240 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy p. 272

	SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera p. 302 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World p. 346 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah! p. 359 SE: Week 26: My Spider Pet TE: Week 26: My Spider Pet:: p. 68, 69 SE: Week 26: I Hate My Hair! TE: Week 26: I Hate My Hair!: p. 88 SE: Week 27: The Sox Fox TE: Week 27: The Sox Fox: p. 100, 101 SE: Week 27: I Like Spinach TE: Week 27: I Like Spinach: p. 120 SE: Week 28: My Big Sister's Computer TE: Week 28: My Big Sister's Computer: p. 130, 131 SE: Week 29: My Dad's a Jogger TE: Week 29: My Dad's a Jogger: p. 154, 155 SE: Week 30: Tricked You! TE: Week 30: Tricked You!: p. 186, 187 SE: Week 30: The Secret in the Box TE: Week 30: The Secret in the Box: p. 206 SE: Week 31: My Animal Report TE: Week 31: My Animal Report: p. 216, 217 SE: Week 32: Snoopy the Snail TE: Week 32: Snoopy the Snail: p. 240, 241 SE: Week 32: Nothing Ever Happens TE: Week 32: Nothing Ever Happens: p. 260 SE: Week 33: GREAT BIG Spelling Problems TE: Week 33: GREAT BIG Spelling Problems: p. 272, 273 SE: Week 33: Grumpy Jack's Birthday TE: Week 33: Grumpy Jack's Birthday: p. 292 SE: Week 34: My Neighborhood TE: Week 34: My Neighborhood: p. 302, 303 SE: Week 35: Strawberries for Katinka

	TE: Week 35: Strawberries for Katinka: p. 326, 327 SE: Week 36: Tricking Travis TE: Week 36: Tricking Travis: p. 358, 359
(F) identify the information that different parts of a book provide (e.g., title, author, illustrator, table of contents).	SE: Week 2: Watching the Storm TE: Week 2: Watching the Storm: p. 68, 69 SE: Week 2: Puppy Playtime TE: Week 2: Puppy Playtime: p. 88 SE: Week 3: Fly, Baby Bird, Fly TE: Week 3: Fly, Baby Bird, Fly: p. 100, 101 SE: Week 3: Time for School TE: Week 3: Time for School: p. 120 SE: Week 5: Listen to the Egg TE: Week 5: Listen to the Egg: p. 154, 155 SE: Week 5: Don't Rock the Boat TE: Week 5: Don't Rock the Boat: p. 174 SE: Week 6: Who Is Like Me? TE: Week 6: Who Is Like Me?: p. 186, 187 SE: Week 6: What Is That? TE: Week 6: What Is That?: p. 206 SE: Week 8: The Jumping Competition TE: Week 8: The Jumping Competition: p. 240, 241 SE: Week 8: Sarah Loves to Dance TE: Week 8: Sarah Loves to Dance: p. 260 SE: Week 9: Seven Big Machines TE: Week 9: Seven Big Machines: p. 272, 273 SE: Week 9: I Do Not Like Beans for Dinner TE: Week 9: I Do Not Like Beans for Dinner: p. 292 SE: Week 11: Zolar and Zina Love to Read TE: Week 11: Zolar and Zina Love to Read: p. 326, 327 SE: Week 11: Lunchtime in the Garden TE: Week 11: Lunchtime in the Garden: p. 346 SE: Week 12 The Lucky Grub TE: Week 12: The Lucky Grub: p. 358, 359 SE: Week 12 Billy and the Basketball TE: Week 12: Billy and the Basketball: p. 378, 380 SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 68, 69 SE: Week 14: I Like Cars TE: Week 14: I Like Cars: p. 88, 89

	SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100, 101 SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 120, 121 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 130 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 154, 155 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 186 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten?: p. 206 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 216 SE: Week 20: Little Duck's Walk TE: Week 20: Little Duck's Walk: p. 240 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 272 SE: Week 21: Turtle Eggs TE: Week 21: Turtle Eggs: p. 292 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 302 SE: Week 23: It's for You TE: Week 23: It's for You: p. 326 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World: p. 346 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 358 SE: Week 24: The Roller Coaster Ride TE: Week 24: The Roller Coaster Ride: p. 378 SE: Week 26: My Spider Pet TE: Week 26: My Spider Pet: p. 68, 72 SE: Week 26: I Hate My Hair! TE: Week 26: I Hate My Hair!: p. 88 SE: Week 27: The Sox Fox TE: Week 27: The Sox Fox: p. 100 SE: Week 27: I Like Spinach

	TE: Week 27: I Like Spinach: p. 120 SE: Week 28: My Big Sister's Computer TE: Week 28: My Big Sister's Computer: p. 130, 131 SE: Week 29: My Dad's a Jogger TE: Week 29: My Dad's a Jogger: p. 154 SE: Week 30: Tricked You! TE: Week 30: Tricked You!: p. 186 SE: Week 30: The Secret in the Box TE: Week 30: The Secret in the Box: p. 206 SE: Week 31: My Animal Report TE: Week 31: My Animal Report: p. 216, 217, 219, 220, 223 SE: Week 32: Snoopy the Snail TE: Week 32: Snoopy the Snail: p. 240 SE: Week 32: Nothing Ever Happens TE: Week 32: Nothing Ever Happens: p. 260 SE: Week 33: GREAT BIG Spelling Problems TE: Week 33: GREAT BIG Spelling Problems: p. 272 SE: Week 33: Grumpy Jack's Birthday TE: Week 33: Grumpy Jack's Birthday: p. 292 SE: Week 34: My Neighborhood TE: Week 34: My Neighborhood: p. 302, 304 SE: Week 35: Strawberries for Katinka TE: Week 35: Strawberries for Katinka: p. 326 SE: Week 36: Tricking Travis TE: Week 36: Tricking Travis: p. 358
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:	
(A) orally generate a series of original rhyming words using a variety of phonograms (e.g., -ake, -ant, -ain) and consonant blends (e.g., bl, st, tr);	SE: Week 14: Fishing with Grandad: Letter Activity (initial letters/consonant sounds) TE: Week 14: Fishing with Grandad: p. 73 SE: Week 14: I Like Cars: Letter Activity (content words/complete sentences), TE: Week 14: I Like Cars: p. 89 SE: Week 15: Brian, My Friend: Letter Activity (digraph th-) TE: Week 15: Brian, My Friend: p. 101 SE: Week 15: Prue Looks Like Sue: Word Activity (generate rhyming words) TE: Week 15: Prue Looks Like Sue: p. 125

	SE: Week 26: My Spider Pet: Letter Activity (Rhyming Words) TE: Week 26: My Spider Pet: p. 73, 74 SE: Week 27: The Sox Fox: Letter Activity (Rhyming Words) TE: Week 27: The Sox Fox: p. 105, 106 SE: Week 35: Are We There Yet?: Letter Activity (Rhyming Words) TE: Week 35: Are We There Yet?: p. 349
(B) distinguish between long- and short-vowel sounds in spoken one-syllable words (e.g., bit/bite);	SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 73, 81 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 225, 229 SE: Week 21: Yummy in My Tummy: Letter Activity (recognize and match vowel sounds) TE: Week 21: Yummy in My Tummy: p. 277 SE: Week 24: The Roller Coaster Ride: Letter Activity (recognize/match vowel sounds TE: Week 24: The Roller Coaster Ride: p. 381 SE: Week 32: Nothing Ever Happens TE: Week 32: Nothing Ever Happens: p. 264
(C) recognize the change in a spoken word when a specified phoneme is added, changed, or removed (e.g.,/b/l/o/w/ to/g/l/o/w/);	SE: Week 8: Sarah Loves to Dance: Letter Activity (review st-, fr-, gr-, br-, bl, tr, cr, /onset rime) TE: Week 8: Sarah Loves to Dance: p. 263 SE: Week 15: Brian, My Friend: Letter Activity (digraph th-) TE: Week 15: Brian, My Friend: p. 101 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 217 SE: Week 20: The Bungee Jump: Word Activity (Word family -ump), TE: Week 20: The Bungee Jump: p. 241, 249, 250 SE: Week 21: Yummy in My Tummy: Letter Activity (recognize and match vowel sounds) TE: Week 21: Yummy in My Tummy: p. 273 SE: Week 27: The Sox Fox TE: Week 27: The Sox Fox: p. 100
(D) blend spoken phonemes to form one- and two-syllable	Week 2: Letter Combination Activity: Stork Storm SE: Week 2: Watching the Storm: Letter Activity (st-/onset

words, including consonant blends (e.g., spr);	rime) TE: Week 2: Watching the Storm: p. 73 Week 2: Letter Combination Activity: The Mouse Plays with the Plane SE: Week 2: Puppy Playtime: Letter Activity (fl-/onset rime) TE: Week 2: Puppy Playtime: p. 92 Week 3: Letter Combination Activity: Flop, Flap, Flip SE: Week 3: Fly, Baby Bird, Fly: Letter Activity (pl-/onset rime) TE: Week 3: Fly, Baby Bird, Fly: p. 101, 109 Week 3: Letter Combination Activity: Green Granny SE: Week 3: Time for School: Letter Activity (gr-/onset rime/ rhyme) TE: Week 3: Time for School: p. 121 Week 5: Letter Combination Activity: Crazy Crocodile Week 5: Letter Combination Activity: My Swing SE: Week 5: Don't Rock the Boat: Letter Activity (br-/onset rime/ rhyme) TE: Week 5: Don't Rock the Boat: p. 177 Week 6: Letter Combination Activity: The Big Blue Blob SE: Week 6: Who Is Like Me?: Letter Activity (bl-/onset rime) TE: Week 6: Who Is Like Me?: p. 187, 191, 192 Week 6: Letter Combination Activity: Brrrrr! Brown Bear SE: Week 6: What Is That?: Letter Activity (br-/onset rime) TE: Week 6: What Is That?: p. 207 Week 8: Letter Combination Activity: A Slimy Slug SE: Week 8: The Jumping Competition: Letter Activity (sl-/onset rime/rhyme) TE: Week 8: The Jumping Competition: p. 240, 245, 246 SE: Week 8: Sarah Loves to Dance: Letter Activity (review st-, fr-, gr-, br-, bl, tr, cr, /onset rime) TE: Week 8: Sarah Loves to Dance: p. 263 SE: Week 11: Zolar and Zina Love to Read: Letter Activity (match letter combinations cr-, sn-, gl-, sw-, sp-, sk-, fl-, gr-, fr-, cl-, st-, tr-, pr-) Week 11: Letter Combination Activity: I Spy a Sparkling Spacecraft TE: Week 11: Zolar and Zina Love to Read: p. 327, 331, 332 SE: Week 11: Lunchtime in the Garden: Letter Activity (br-, dr-, fr-) TE: Week 11: Lunchtime in the Garden: p. 349

	Week 12: Letter Combination Activity: Tricky Tricks SE: Week 12: The Lucky Grub: Letter Activity (cr-, st-, tr-) TE: Week 12: The Lucky Grub: p. 363, 364, 367 SE: Week 12: Billy and the Basketball: Letter Activity (br-, bl-, fr-, st-, dr-, fl-, sk-, tr-, pl-, pr-, cl-, cr-, sp-, gl-, gr-, sn-, sc-, sm-, sw-, sl-, th-, sh-, ch-, wh-) TE: Week 12: Billy and the Basketball: p. 381 Week 15: Letter Combination Activity: I Think I'll Build SE: Week 15: Brian, My Friend: Letter Activity (digraph th-) TE: Week 15: Brian, My Friend: p. 109 Week 17: Letter Combination Activity: A Skelton Can Skateboard Week 17: Letter Combination Activity: Fruggles Week 18: Letter Combination Activity: Chocolate Chomping Week 18: Letter Combination Activity: What? When? Where? SE: Week 18: Zolar and the Children: Letter Activity (digraph ch-) TE: Week 18: Zolar and the Children: p. 195 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 225 SE: Week 20: The Bungee Jump: Letter Activity (review br-, str-, th-, sh-, wh-) TE: Week 20: The Bungee Jump: p. 249 Week 23: Letter Combination Activity: Mom Takes Us Shopping Week 26: Letter Combination Activity: It Makes Me Smile Week 26: Letter Combination Activity: Gluing My Glider SE: Week 26: I Hate My Hair!: Letter Activity (Review Letter Combinations) TE: Week 26: I Hate My Hair!: p. 91, 92 Week 27: Letter Combination Activity: Snoozes and Sneezes SE: Week 27: I Like Spinach: Letter Activity (Review Letter Combinations) TE: Week 27: I Like Spinach: p. 122 Week 29: Letter Combination Activity: Drip, Drop, Drip SE: Week 29: My Dad's a Jogger TE: Week 29: My Dad's a Jogger: p. 155 Week 30: Letter Combination Activity: Cloudland

	SE: Week 30: Tricked You!: Letter Activity (Review Letter Combinations) TE: Week 30: Tricked You!: p. 191, 192 SE: Week 32: Snoopy the Snail: Letter Activity (short vowel sounds) TE: Week 32: Snoopy the Snail: p. 245 Week 33: Letter Combination Activity: The Present SE: Week 33: GREAT BIG Spelling Problems: Letter Activity (letter sounds sp-, gr-, st-, fr-, sh-, sm-) TE: Week 33: GREAT BIG Spelling Problems: p. 277, 278 SE: Week 35: Strawberries for Katinka: Letter Activity (word endings –ing, -ed, -s) TE: Week 35: Strawberries for Katinka: p. 326 Week 36: Letter Combination Activity: The Scarlet Cat SE: Week 36: Tricking Travis: Letter Activity (Letter Combinations) TE: Week 36: Tricking Travis: p. 363, 364 SE: Week 36: The Boy Who Wanted to Be Someone: Letter Activity (initial consonants) TE: Week 36: The Boy Who Wanted to Be Someone : p. 382
(E) isolate initial, medial, and final sounds in one-syllable spoken words; and	SE: Week 2: Watching the Storm: Letter Activity (st-/onset rime) TE: Week 2: Watching the Storm: p. 73 SE: Week 2: Puppy Playtime: Letter Activity (fl-/onset rime) TE: Week 2: Puppy Playtime: p. 92 SE: Week 3: Fly, Baby Bird, Fly: Letter Activity (pl-/onset rime) TE: Week 3: Fly, Baby Bird, Fly: p. 101, 109 SE: Week 3: Time for School: Letter Activity (gr-/onset rime/ rhyme) TE: Week 3: Time for School: p. 121 SE: Week 5: Don't Rock the Boat: Letter Activity (br-/onset rime/ rhyme) TE: Week 5: Don't Rock the Boat: p. 177 SE: Week 6: Who Is Like Me?: Letter Activity (bl-/onset rime) TE: Week 6: Who Is Like Me?: p. 187, 191, 192 SE: Week 6: What Is That?: Letter Activity (br-/onset rime) TE: Week 6: What Is That?: p. 207 SE: Week 8: The Jumping Competition: Letter Activity (sl-

	/onset rime/rhyme) TE: Week 8: The Jumping Competition: p. 240, 245, 246 SE: Week 8: Sarah Loves to Dance: Letter Activity (review st-, fr-, gr-, br-, bl, tr, cr, /onset rime) TE: Week 8: Sarah Loves to Dance: p. 260, 263 SE: Week 9: Seven Big Machines: Letter Activity (Review Letter Combinations) TE: Week 9: Seven Big Machines: p. 277, 278 SE: Week 9: I Do Not Like Beans for Dinner: Letter Activity (recognize and match bl-, br-, cr-, gl-, sc-, sm-, sp-, sk-, pr- /onset rime) TE: Week 9: I Do Not Like Beans for Dinner: p. 292, 295, 297 SE: Week 9: Baby Animals TE: Week 9: Baby Animals: p. 303 SE: Week 11: Zolar and Zina Love to Read: Letter Activity (match letter combinations cr-, sn-, gl-, sw-, sp-, sk-, fl-, gr-, fr-, cl-, st-, tr-, pr-) TE: Week 11: Zolar and Zina Love to Read: p. 327, 331, 332 SE: Week 11: Lunchtime in the Garden: Letter Activity (br-, dr-, fr-) TE: Week 11: Lunchtime in the Garden: p. 349 SE: Week 12: The Lucky Grub: Letter Activity (cr-, st-, tr-) TE: Week 12: The Lucky Grub: p. 363, 364, 367 SE: Week 12: Billy and the Basketball: Letter Activity (br-, bl-, fr-, st-, dr-, fl-, sk-, tr-, pl-, pr-, cl-, cr-, sp-, gl-, gr-, sn-, sc-, sm-, sw-, sl-, th-, sh-, ch-, wh-) TE: Week 12: Billy and the Basketball: p. 381 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 131 SE: Week 26: I Hate My Hair!: Letter Activity (Review Letter Combinations) TE: Week 26: I Hate My Hair!: p. 91, 92 SE: Week 27: I Like Spinach: Letter Activity (Review Letter Combinations) TE: Week 27: I Like Spinach: p. 122 SE: Week 29: My Dad’s a Jogger TE: Week 29: My Dad’s a Jogger: p. 155 SE: Week 29: Watch Me! Watch Me!: Letter Activity (Medial Vowel Sounds) TE: Week 29: Watch Me! Watch Me!: p. 177, 178

	SE: Week 30: Tricked You!: Letter Activity (Review Letter Combinations) TE: Week 30: Tricked You!: p. 191, 192 SE: Week 32: Snoopy the Snail: Letter Activity (short vowel sounds) TE: Week 32: Snoopy the Snail: p. 245 SE: Week 33: GREAT BIG Spelling Problems: Letter Activity (letter sounds sp-, gr-, st-, fr-, sh-, sm-) TE: Week 33: GREAT BIG Spelling Problems: p. 277, 278 SE: Week 35: Are We There Yet?: Letter Activity (oral rhymes) TE: Week 35: Are We There Yet?: p. 350 SE: Week 36: Tricking Travis: Letter Activity (Letter Combinations) TE: Week 36: Tricking Travis: p. 363, 364 SE: Week 36: The Boy Who Wanted to Be Someone: Letter Activity (Initial Consonants) TE: Week 36: The Boy Who Wanted to Be Someone : p. 381, 382
(F) segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., splat =/s/p/l/a/t/).	SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 69 SE: Week 15: Brian, My Friend: Word Activity (spell content words/long vowels) TE: Week 15: Brian, My Friend: p. 109 SE: Week 15: Prue Looks Like Sue: Word Activity (generate rhyming words) TE: Week 15: Prue Looks Like Sue: p. 120 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 131
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:	
(A) decode words in context and in isolation by applying common letter-sound correspondences, including:	
(i) single letters (consonants) including b, c=/k/, c=/s/, d, f, g=/g/ (hard), g=/j/ (soft), h, j, k, l, m, n, p, qu=/kw/, r, s=/s/, s=/z/, t, v, w,	SE: Week 3: Time for School TE: Week 3: Time for School: p. 120 SE: Week 8: The Jumping Competition TE: Week 8: The Jumping Competition: p. 240

x=/ks/, y, and z;	SE: Week 9: I Do Not Like Beans for Dinner: TE: Week 9: I Do Not Like Beans for Dinner: p. 292, 297 SE: Week 14: Fishing with Grandad: Letter Activity (initial letters/consonant sounds), TE: Week 14: Fishing with Grandad : p. 73, 74 SE: Week 14: I Like Cars TE: Week 14: I Like Cars: p. 88 SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100 SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 120 TE: Week 16: This Is My Head: p. 131 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 159, 160, 163, 164 SE: Week 17: Learnalot TE: Week 17: Learnalot: p. 177, 179 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 246, 250 SE: Week 20: Little Duck's Walk: TE: Week 20: Little Duck's Walk: p. 263 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 272, 273, 278, 281 SE: Week 21: Turtle Eggs TE: Week 21: Turtle Eggs: p. 295 SE: Week 23: It's for You: Letter Activity recognize and match consonant sounds) TE: Week 23: It's for You: p. 331, 332, 335 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World: p. 349 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 367 SE: Week 36: The Boy Who Wanted to Be Someone: Letter Activity (Initial Consonants) TE: Week 36: The Boy Who Wanted to Be Someone : p. 381
(ii) single letters (vowels) including short a, short e, short i, short o, short u, long a (a-e), long e (e), long i (i-e), long o (o-e), long u (u-e),	SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 73 SE: Week 15: Brian, My Friend: (spell content words/long vowels)

y=long e, and y=long i;	TE: Week 15: Brian, My Friend: p. 101 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 131 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 225, 229 SE: Week 21: Yummy in My Tummy: Letter Activity (recognize and match vowel sounds) TE: Week 21: Yummy in My Tummy: p. 278 SE: Week 24: The Roller Coaster Ride: Letter Activity (recognize/match vowel sounds TE: Week 24: The Roller Coaster Ride: p. 381 SE: Week 27: The Sox Fox TE: Week 27: The Sox Fox: p. 105, 113 SE: Week 29: Watch Me! Watch Me!: Letter Activity (Medial Vowel Sounds) TE: Week 29: Watch Me! Watch Me!: p. 177, 178 SE: Week 32: Snoopy the Snail: Letter Activity (Vowel Sounds) TE: Week 32: Snoopy the Snail: p. 245, 246 SE: Week 32: Nothing Ever Happens TE: Week 32: Nothing Ever Happens: p. 264 SE: Week 33: GREAT BIG Spelling Problems TE: Week 33: GREAT BIG Spelling Problems: p. 277 SE: Week 33: Grumpy Jack's Birthday: Letter Activity (Vowel Sounds) TE: Week 33: Grumpy Jack's Birthday: p. 295 SE: Week 34: My Neighborhood TE: Week 34: My Neighborhood: p. 311
(iii) consonant blends (e.g., bl, st);	Week 2: Letter Combination Activity: Stork Storm SE: Week 2: Watching the Storm TE: Week 2: Watching the Storm: p. 73, 74, 77 Week 2: Letter Combination Activity: The Mouse Plays with the Plane SE: Week 2: Puppy Playtime TE: Week 2: Puppy Playtime: p. 91, 92 Week 3: Letter Combination Activity: Flop, Flap, Flip SE: Week 3: Fly, Baby Bird, Fly TE: Week 3: Fly, Baby Bird, Fly: p. 101, 105, 106, 109

	Week 3: Letter Combination Activity: Green Granny SE: Week 3: Time for School TE: Week 3: Time for School: p. 121 Week 5: Letter Combination Activity: Crazy Crocodile Week 5: Letter Combination Activity: My Swing SE: Week 5: Don't Rock the Boat TE: Week 5: Don't Rock the Boat: p. 177 Week 6: Letter Combination Activity: The Big Blue Blob SE: Week 6: Who Is Like Me? TE: Week 6: Who Is Like Me?: p. 187, 191, 192 Week 6: Letter Combination Activity: Brrrrr! Brown Bear SE: Week 6: What Is That? TE: Week 6: What Is That?: p. 207 Week 8: Letter Combination Activity: A Slimy Slug SE: Week 8: The Jumping Competition TE: Week 8: The Jumping Competition: p. 240, 245, 246 SE: Week 8: Sarah Loves to Dance TE: Week 8: Sarah Loves to Dance: p. 263 SE: Week 9: Seven Big Machines: Letter Activity (Review Letter Combinations) TE: Week 9: Seven Big Machines: p. 277, 278 SE: Week 9: I Do Not Like Beans for Dinner: Letter Activity (recognize and match bl-, br-, cr-, gl-, sc-, sm-, sp-, sk-, pr- /onset rime), Word Activity (Final consonant sounds) TE: Week 9: I Do Not Like Beans for Dinner: p. 292, 295 SE: Week 9: Baby Animals TE: Week 9: Baby Animals: p. 303 Week 11: Letter Combination Activity: I Spy a Sparkling Spacecraft SE: Week 11: Zolar and Zina Love to Read: Letter Activity (match letter combinations cr-, sn-, gl-, sw-, sp-, sk-, fl-, gr-, fr- , cl-, st-, tr-, pr-) TE: Week 11: Zolar and Zina Love to Read: p. 327, 331, 332 SE: Week 11: Lunchtime in the Garden: Letter Activity (br-, dr-, fr-) TE: Week 11: Lunchtime in the Garden: p. 349 Week 12: Letter Combination Activity: Tricky Tricks SE: Week 12: The Lucky Grub: Letter Activity (cr-, st-, tr-) TE: Week 12: The Lucky Grub: p. 363, 364, 367 SE: Week 12: Billy and the Basketball: Letter Activity (br-, bl- , fr-, st-, dr-, fl-, sk-, tr-, pl-, pr-, cl-, cr-, sp-, gl-, gr-, sn-, sc-, sm-, sw-, sl-, th-, sh-, ch-, wh-)

	TE: Week 12: Billy and the Basketball: p. 381 SE: Week 15: Brian, My Friend: TE: Week 15: Brian, My Friend: p. 100 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 155, SE: Week 24: Ooh! Aah!: Letter Activity (review br-, fl-, sp-, sh-, gl-) TE: Week 24: Ooh! Aah!: p. 363, 364 Week 26: Letter Combination Activity: It Makes Me Smile Week 26: Letter Combination Activity: Gluing My Glider SE: Week 26: I Hate My Hair!: Letter Activity (Review Letter Combinations) TE: Week 26: I Hate My Hair!: p. 91, 92 Week 27: Letter Combination Activity: Snoozes and Sneezes SE: Week 27: I Like Spinach: Letter Activity (Review Letter Combinations) TE: Week 27: I Like Spinach: p. 122 Week 29: Letter Combination Activity: Drip, Drop, Drip SE: Week 29: My Dad's a Jogger TE: Week 29: My Dad's a Jogger: p. 155 Week 30: Letter Combination Activity: Cloudland SE: Week 30: Tricked You!: Letter Activity (Review Letter Combinations) TE: Week 30: Tricked You!: p. 191, 192 SE: Week 32: Snoopy the Snail TE: Week 32: Snoopy the Snail: p. 245 Week 33: Letter Combination Activity: The Present SE: Week 33: GREAT BIG Spelling Problems TE: Week 33: GREAT BIG Spelling Problems: p. 277, 278 Week 36: Letter Combination Activity: The Scarlet Cat SE: Week 36: Tricking Travis: Letter Activity (Letter Combinations) TE: Week 36: Tricking Travis: p. 363, 364 SE: Week 36: The Boy Who Wanted to Be Someone TE: Week 36: The Boy Who Wanted to Be Someone : p. 382
(iv) consonant digraphs including ch, tch, sh, th=as in thing, wh, ng, ck, kn, -dge,	Week 15: Letter Combination Activity: I Think I'll Build SE: Week 15: Brian, My Friend: Letter Activity (digraph th-) TE: Week 15: Brian, My Friend: p. 105, 106, 109

and ph;	SE: Week 15: Prue Looks Like Sue: Letter Activity (digraph sh-) TE: Week 15: Prue Looks Like Sue: p. 123 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 135, 139 Week 17: Letter Combination Activity: A Skelton Can Skateboard Week 17: Letter Combination Activity: Fruggles Week 18: Letter Combination Activity: Chocolate Chomping SE: Week 18: Zolar and the Children: Letter Activity (digraph ch-) TE: Week 18: Zolar and the Children: p. 191, 192, 195 Week 18: Letter Combination Activity: What? When? Where? SE: Week 18: What Shall We Call the Kitten?: Letter Activity (digraph wh-/identify content words) TE: Week 18: What Shall We Call the Kitten?: p. 209 SE: Week 20: The Bungee Jump: Letter Activity (review br-, str-, th-, sh-, wh-) TE: Week 20: The Bungee Jump: p. 245, 246, 249, 250 Week 23: Letter Combination Activity: Mom Takes Us Shopping SE: Week 23: It's for You: Letter Activity recognize and match consonant sounds) TE: Week 23: It's for You: p. 327, 332 SE: Week 26: I Hate My Hair! TE: Week 26: I Hate My Hair!: p. 91, 92 SE: Week 27: I Like Spinach: Letter Activity (Review Letter Combinations) TE: Week 27: I Like Spinach: p. 122 SE: Week 30: Tricked You!: Letter Activity (Review Letter Combinations) TE: Week 30: Tricked You!: p. 191, 192 SE: Week 30: The Secret in the Box TE: Week 30: The Secret in the Box: p. 209 SE: Week 36: Tricking Travis: Letter Activity (Letter Combinations) TE: Week 36: Tricking Travis: p. 363, 364

(v) vowel digraphs including oo as in foot, oo as in moon, ea as in eat, ea as in bread, ee, ow as in how, ow as in snow, ou as in out, ay,ai, aw, au, ew, oa, ie as in chief, ie as in pie, and -igh; and	SE: Week 29: Watch Me! Watch Me!: Letter Activity (Medial Vowel Sounds) TE: Week 29: Watch Me! Watch Me!: p. 177 SE: Week 30: The Secret in the Box: Letter Activity (Silent Letters) TE: Week 30: The Secret in the Box: p. 209
(vi) vowel diphthongs including oy, oi, ou, and ow;	SE: Week 15: Prue Looks Like Sue: Word Activity (generate rhyming words) TE: Week 15: Prue Looks Like Sue: p. 120
(B) combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short-vowel patterns) to create recognizable words;	Week 8: Word Families: Gran's Legs Are Thin Week 9: Word Families: All on the Wall Week 9: Word Families: A Dark, Dark Night Week 11: Word Families: The Cookbook Week 12: Word Families: Hop to the Shop Week 14: Word Families: Rain Week 14: Word Families: Mad, Sad, Glad SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 73 Week 15: Word Families: Rat-tat-tat SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100 SE: Week 15: Prue Looks Like Sue: Word Activity (generate rhyming words) TE: Week 15: Prue Looks Like Sue: p. 120 Week 20: Word Families: Ker-thump! Week 20: Word Families: Super Dan, the Fix-It Man SE: Week 20: The Bungee Jump: Letter Activity (review br-, str-, th-, sh-, wh-) TE: Week 20: The Bungee Jump: p. 245, 246 Week 21: Word Families: A Big Mistake Week 21: Word Families: Aunt Kit Can Knit Week 23: Word Families: Too Late! Week 24: Word Families: What Do You See? Week 24: Word Families: I Ride Outside Week 26: Word Families: A Pet You Have Not Met

	Week 27: Word Families: A Treat to Eat Week 27: Word Families: Mice Like Rice Week 29: Word Families: A Clown in Town Week 29: Word Families: The Ice Cream Cones on a Stick Week 30: Word Families: The Frog and the Dog Week 30: Word Families: Down the Hill Week 32: Word Families: Where Is Snail? Week 32: Word Families: Mario, How Are You Today? Week 32: Word Families: Bring Me a String Week 33: Word Families: What Happened Then? Week 33: Word Families: I Spell Well Week 35: Word Families: Where Is Jack? Week 35: Word Families: What Is Hot and What Is Not Week 35: Word Families: Blink and Wick SE: Week 35: Strawberries for Katinka TE: Week 35: Strawberries for Katinka: p. 326 Week 36: Word Families: We Are the Same Week 36: Word Families: West Street
(C) use common syllabication patterns to decode words, including:	
(i) closed syllable (CVC) (e.g., mat, rab-bit);	SE: Week 11: Zolar and Zina Love to Read TE: Week 11: Zolar and Zina Love to Read: p. 327 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 187 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera p. 303
(ii) open syllable (CV) (e.g., he, ba-by);	SE: Week 23: Ooh! Aah! TE: Week 23: Ooh! Aah!: p. 367 SE: Week 25: Please Come to My Place TE: Week 25: Please Come to My Place: p. 49 SE: Week 30: Tricked You! TE: Week 30: Tricked You!: p. 191 SE: Week 34: My Neighborhood TE: Week 34: My Neighborhood: p. 303
(iii) final stable syllable (e.g., ap-ple, a-ble);	SE: Week 36: Tricking Trains SE: Week 36: Tricking Trains: p. 363 SE: Week 36: The Boy Who Wanted to be Someone SE: Week 36: The Boy Who Wanted to be Someone: p. 378

(iv) vowel-consonant-silent "e" words (VCe) (e.g., kite, hide);	SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 120
(v) vowel digraphs and diphthongs (e.g., boy-hood, oat-meal); and	SE: Week 36: Tricking Trains SE: Week 36: Tricking Trains: p. 363 SE: Week 36: The Boy Who Wanted to be Someone SE: Week 36: The Boy Who Wanted to be Someone: p. 378
(vi) r-controlled vowel sounds (e.g., tar); including er, ir, ur, ar, and or);	SE: Week 7: Taking Turns TE: Week 7: Taking Turns: p. 229 SE: Week 28: My Big Sister's Computer TE: Week 28: My Big Sister's Computer: p. 143
(D) decode words with common spelling patterns (e.g., -ink, -onk, -ick);	SE: Week 6: Who Is Like Me?: Word Activity (-ed word family/onset rime) TE: Week 6: Who Is Like Me?: p. 195, 196 Week 8: Word Families: Gran's Legs Are Thin Week 9: Word Families: All on the Wall Week 9: Word Families: A Dark, Dark Night SE: Week 9: Seven Big Machines TE: Week 9: Seven Big Machines: p. 281, 282 Week 11: Word Families: The Cookbook SE: Week 11: Zolar and Zina Love to Read: Word Activity (onset rime/-est word family) TE: Week 11: Zolar and Zina Love to Read: p. 335, 336 SE: Week 11: Lunchtime in the Garden: Word Activity (-ook word family) TE: Week 11: Lunchtime in the Garden: p. 351 Week 12: Word Families: Hop to the Shop SE: Week 12: The Lucky Grub TE: Week 12: The Lucky Grub: p. 359 Week 14: Word Families: Rain Week 14: Word Families: Mad, Sad, Glad SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 69, 77 Week 15: Word Families: Rat-tat-tat: SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 101 Week 20: Word Families: Ker-thump! Week 20: Word Families: Super Dan, the Fix-It Man SE: Week 20: The Bungee Jump: Word Activity (Word family –ump) TE: Week 20: The Bungee Jump: p. 241, 245, 249, 253

	Week 21: Word Families: A Big Mistake Week 21: Word Families: Aunt Kit Can Knit SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 273, 278 Week 23: Word Families: Too Late! SE: Week 23: It's for You TE: Week 23: It's for You: p. 335 Week 24: Word Families: What Do You See? Week 24: Word Families: I Ride Outside SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 359, 367 Week 26: Word Families: A Pet You Have Not Met Week 27: Word Families: A Treat to Eat Week 27: Word Families: Mice Like Rice Week 29: Word Families: A Clown in Town Week 29: Word Families: The Ice Cream Cones on a Stick Week 30: Word Families: The Frog and the Dog Week 30: Word Families: Down the Hill SE: Week 30: Tricked You! TE: Week 30: Tricked You!: p. 199 Week 32: Word Families: Where Is Snail? Week 32: Word Families: Mario, How Are You Today? Week 32: Word Families: Bring Me a String Week 33: Word Families: What Happened Then? Week 33: Word Families: I Spell Well Week 35: Word Families: Where Is Jack? Week 35: Word Families: What Is Hot and What Is Not Week 35: Word Families: Blink and Wick Week 36: Word Families: We Are the Same Week 36: Word Families: West Street
(E) read base words with inflectional endings (e.g., plurals, past tenses);	SE: Week 5: Don't Rock the Boat TE: Week 5: Don't Rock the Boat: p. 181 SE: Week 6: Who Is Like Me?: Word Activity (-ed word family/onset rime TE: Week 6: Who Is Like Me?: p. 187

	SE: Week 7: Taking Turns TE: Week 7: Taking Turns: p. 221 SE: Week 8: Sarah Loves to Dance TE: Week 8: Sarah Loves to Dance: p. 260 SE: Week 9: Baby Animals TE: Week 9: Baby Animals: p. 315 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 186 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 225 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 246 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 282, 285 SE: Week 26: My Spider Pet TE: Week 26: My Spider Pet: p. 81 SE: Week 27: I Like Spinach: Word Activity (Plurals) TE: Week 27: I Like Spinach: p. 125 SE: Week 29: My Dad's a Jogger: Letter Activity (Identify –ing Endings) TE: Week 29: My Dad's a Jogger: p. 159, 160 SE: Week 32: Nothing Ever Happens: Letter Activity (Word Endings), Word Activity (Plurals) TE: Week 32: Nothing Ever Happens: p. 263, 265 SE: Week 33: GREAT BIG Spelling Problems TE: Week 33: GREAT BIG Spelling Problems: p. 285 SE: Week 35: Strawberries for Katinka: Letter Activity (Word Endings) TE: Week 35: Strawberries for Katinka: p. 331, 332 SE: Week 36: Tricking Travis TE: Week 36: Tricking Travis: p. 363
(F) use knowledge of the meaning of base words to identify and read common compound words (e.g.,	SE: Week 3: Time for School TE: Week 3: Time for School: p. 120 SE: Week 7: Taking Turns

football, popcorn, daydream);	TE: Week 7: Taking Turns: p. 217 SE: Week 11: Lunchtime in the Garden TE: Week 11: Lunchtime in the Garden: p. 346 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 136, 139, 226 SE: Week 20: Little Duck's Walk TE: Week 20: Little Duck's Walk: p. 260 SE: Week 28: My Big Sister's Computer TE: Week 28: My Big Sister's Computer: p. 131 SE: Week 33: GREAT BIG Spelling Problems: Word Activity (Compound Words) TE: Week 33: GREAT BIG Spelling Problems: p. 281, 282 SE: Week 33: Grumpy Jack's Birthday TE: Week 33: Grumpy Jack's Birthday: p. 292 SE: Week 34: My Neighborhood TE: Week 34: My Neighborhood: p. 302 SE: Week 36: The Boy Who Wanted to Be Someone: Word Activity (Compound Words) TE: Week 36: The Boy Who Wanted to Be Someone : p. 383
(G) identify and read contractions (e.g., isn't, can't);	SE: Week 6: What Is That? TE: Week 6: What Is That?: p. 210, 211 SE: Week 8: Sarah Loves to Dance TE: Week 8: Sarah Loves to Dance: p. 267 SE: Week 23: It's for You TE: Week 23: It's for You: p. 332 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 332 SE: Week 24: The Roller Coaster Ride: Word Activity (identify contractions) TE: Week 24: The Roller Coaster Ride: p. 383 SE: Week 35: Strawberries for Katinka: Word Activity (contractions) TE: Week 35: Strawberries for Katinka: p. 335, 336
(H) identify and read at least 100 high-frequency words from a commonly used list; and	SE: Week 2: Watching the Storm: Word Activity (high frequency words) TE: Week 2: Watching the Storm: p. 77, 78 SE: Week 2: Puppy Playtime: Word Activity (are/ high frequency words)

	TE: Week 2: Puppy Playtime: p. 89, 93, 95 SE: Week 3: Fly, Baby Bird, Fly TE: Week 3: Fly, Baby Bird, Fly: p. 102, 109, 110 SE: Week 5: Listen to the Egg: Word Activity (High Frequency Word not) TE: Week 5: Listen to the Egg: p. 154, 156, 159, 160, 163, 164, 168, 172 SE: Week 5: Don't Rock the Boat: Word Activity (went/high frequency words) TE: Week 5: Don't Rock the Boat: p. 175, 179 SE: Week 6: Who Is Like Me? TE: Week 6: Who Is Like Me?: p. 188 SE: Week 8: The Jumping Competition TE: Week 8: The Jumping Competition: 249, 250 SE: Week 8: Sarah Loves to Dance TE: Week 8: Sarah Loves to Dance: p. 261 SE: Week 9: Seven Big Machines TE: Week 9: Seven Big Machines: p. 274 SE: Week 9: I Do Not Like Beans for Dinner TE: Week 9: I Do Not Like Beans for Dinner: p. 293 SE: Week 11: Zolar and Zina Love to Read TE: Week 11: Zolar and Zina Love to Read: p. 328 SE: Week 11: Lunchtime in the Garden TE: Week 11: Lunchtime in the Garden: p. 347 SE: Week 12: Billy and the Basketball TE: Week 12: Billy and the Basketball: p. 379 SE: Week 14: Fishing with Grandad: Word Activity (high frequency content words) TE: Week 14: Fishing with Grandad: p. 68, 69, 70, 72, 73, 74, 76, 77, 78, 80, 81, 82, 86 SE: Week 14: I Like Cars: Word Activity (write sentences) TE: Week 14: I Like Cars: p. 88, 89, 90, 91, 92, 93, 95 SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100, 101, 102, 104, 105, 106, 109, 110, 112, 113, 114, 118 SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 120, 121, 122, 123, 125, 126, 127

	SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 130, 131, 132, 134, 135, 136, 137, 138, 139, 140, 144, 148, 149 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 154, 155, 156, 158, 159, 160, 163, 164, 167, 168, 172 SE: Week 17: Learnalot: Word Activity (spell content words) TE: Week 17: Learnalot: p. 174, 175, 176, 177, 178, 179, 180, 181 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 186, 187, 188, 190, 191, 192, 195, 198, 199, 200, 204 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten?: p. 206, 207, 208, 209, 210, 211, 212, 213 SE: Week 19: Mama and Daddy: TE: Week 19: Mama and Daddy: p. 216, 217, 218, 220, 221, 222, 224, 225, 226, 229, 230, 235 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 240, 241, 242, 244, 245, 246, 248, 249, 250, 252, 253, 254, 257, 258 SE: Week 20: Little Duck's Walk: Word Activity (answer questions about text) TE: Week 20: Little Duck's Walk: p. 260, 261, 262, 263, 264, 265, 266, 267 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 272, 273, 274, 276, 277, 278, 281, 282, 284, 285, 286, 290 SE: Week 21: Turtle Eggs: Word Activity (high frequency words) TE: Week 21: Turtle Eggs: p. 292, 293, 294, 295, 296, 297, 299 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 302, 303, 304, 306, 307, 308, 310, 311, 312, 316, 321 SE: Week 23: It's for You: Word Activity TE: Week 23: It's for You: p. 326, 327, 328, 330, 331, 332, 333, 335, 336, 338, 339, 340, 344 SE: Week 23: The Worst Haircut in the World: Word Activity (high frequency/content words) TE: Week 23: The Worst Haircut in the World: p. 346, 347,

	348, 349, 351, 352, 353 SE: Week 24: Ooh! Aah!: Word Activity TE: Week 24: Ooh! Aah!: p. 358,. 359, 360, 362, 363, 364, 367, 368, 370, 371, 372, 376 SE: Week 24: The Roller Coaster Ride: Word Activity (identify contractions) TE: Week 24: The Roller Coaster Ride: p. 378, 379, 380, 381, 382, 383, 384, 385 SE: Week 26: My Spider Pet TE: Week 26: My Spider Pet: p. 71 SE: Week 26: I Hate My Hair! TE: Week 26: I Hate My Hair!: p. 89 SE: Week 30: The Secret in the Box TE: Week 30: The Secret in the Box: p. 207 SE: Week 33: Grumpy Jack's Birthday TE: Week 33: Grumpy Jack's Birthday: p. 293 SE: Week 36: The Boy Who Wanted to Be Someone: TE: Week 36: The Boy Who Wanted to Be Someone : p. 379
(I) monitor accuracy of decoding.	SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 154 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 281 SE: Week 27: I Like Spinach TE: Week 27: I Like Spinach: p. 120 SE: Week 29: My Dad's a Jogger TE: Week 29: My Dad's a Jogger: p.154 SE: Week 29: Watch Me! Watch Me! TE: Week 29: Watch Me! Watch Me!: p. 174 SE: Week 30: Tricked You! TE: Week 30: Tricked You!: p. 186 SE: Week 31: My Animal Report TE: Week 31: My Animal Report: p. 217 SE: Week 32: Snoopy the Snail TE: Week 32: Snoopy the Snail: p. 240, 241 SE: Week 33: Grumpy Jack's Birthday TE: Week 33: Grumpy Jack's Birthday: p. 292

	SE: Week 34: My Neighborhood TE: Week 34: My Neighborhood: p. 315 SE: Week 36: Tricking Travis TE: Week 36: Tricking Travis: p. 358
(4) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:	
(A) confirm predictions about what will happen next in text by "reading the part that tells";	SE: Week 2: Puppy Playtime TE: Week 2: Puppy Playtime: p. 90 SE: Week 3: Fly, Baby Bird, Fly TE: Week 3: Fly, Baby Bird, Fly: p. 100 SE: Week 3: Time for School TE: Week 3: Time for School: p. 120 SE: Week 5: Don't Rock the Boat TE: Week 5: Don't Rock the Boat: p. 174 SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 68 SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 216 SE: Week 20: Little Duck's Walk TE: Week 20: Little Duck's Walk: p. 260 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 302 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 358
(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts; and	SE: Week 26: I Hate My Hair! TE: Week 26: I Hate My Hair!: p. 88
(C) establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge,	SE: Week 27: The Sox Fox TE: Week 27: The Sox Fox: p. 10

generating questions, re-reading a portion aloud).	
(5) Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.	SE: Week 2: Watching the Storm TE: Week 2: Watching the Storm: p. 80 SE: Week 2: Puppy Playtime TE: Week 2: Puppy Playtime: p. 94 SE: Week 3: Fly, Baby Bird, Fly: TE: Week 3: Fly, Baby Bird, Fly: p. 102, 110, 118 SE: Week 3: Time for School TE: Week 3: Time for School: p. 126 SE: Week 6: Who Is Like Me? TE: Week 6: Who Is Like Me?: p. 198, 204 SE: Week 6: What Is That? TE: Week 6: What Is That?: p. 212 SE: Week 8: The Jumping Competition TE: Week 8: The Jumping Competition: p. 252, 258 SE: Week 8: Sarah Loves to Dance TE: Week 8: Sarah Loves to Dance: p. 266 SE: Week 9: Seven Big Machines TE: Week 9: Seven Big Machines: p. 284, 290 SE: Week 9: I Do Not Like Beans for Dinner: TE: Week 9: I Do Not Like Beans for Dinner: p. 298 SE: Week 11: Zolar and Zina Love to Read: TE: Week 11: Zolar and Zina Love to Read: p. 334, 338, 344 SE: Week 11: Lunchtime in the Garden TE: Week 11: Lunchtime in the Garden: p. 352 SE: Week 12 The Lucky Grub TE: Week 12: The Lucky Grub: p. 360, 370, 376 SE: Week 12: Billy and the Basketball: TE: Week 12: Billy and the Basketball: p. 384 SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 69, 80 SE: Week 15: Brian, My Friend: TE: Week 15: Brian, My Friend: p. 102, 110 SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 126

	SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 137 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 156, 164, 172, SE: Week 17: Learnalot TE: Week 17: Learnalot: p. 175, 177, 179, 181 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 188, 204 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten?: p. 207, 209, 211, 213 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 218, 226 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 242, 252, 258 SE: Week 20: Little Duck's Walk TE: Week 20: Little Duck's Walk: p. 261, 263, 265, 266, 267 SE: Week 21: Yummy in My Tummy: TE: Week 21: Yummy in My Tummy: p. 274, 282, 284, 286, 290 SE: Week 21: Turtle Eggs: TE: Week 21: Turtle Eggs: p. 293, 295, 297, 299 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 304, 312 SE: Week 23: It's for You: TE: Week 23: It's for You: p. 328, 333, 344 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World: p. 347, 351, 353 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 360, 368, 376 SE: Week 24: The Roller Coaster Ride TE: Week 24: The Roller Coaster Ride: p. 379, 383 SE: Week 26: My Spider Pet TE: Week 26: My Spider Pet: p. 80, 86 SE: Week 26: I Hate My Hair TE: Week 26: I Hate My Hair!: p. 94

	SE: Week 27: The Sox Fox TE: Week 27: The Sox Fox: p. 118 SE: Week 27: I Like Spinach TE: Week 27: I Like Spinach: p. 121, 126 SE: Week 29: My Dad's a Jogger TE: Week 29: My Dad's a Jogger: p. 156, 166, 172 SE: Week 29: Watch Me! Watch Me! TE: Week 29: Watch Me! Watch Me!: p. 175, 180 SE: Week 30: Tricked You! TE: Week 30: Tricked You!: p. 188, 198 SE: Week 32: Snoopy the Snail TE: Week 32: Snoopy the Snail: p. 242, 252, 256 SE: Week 32: Nothing Ever Happens TE: Week 32: Nothing Ever Happens: p. 261, 266 SE: Week 33: GREAT BIG Spelling Problems TE: Week 33: GREAT BIG Spelling Problems: p. 275, 284, 290 SE: Week 35: Strawberries for Katinka TE: Week 35: Strawberries for Katinka: p. 329, 338, 344 SE: Week 35: Are We There Yet? TE: Week 35: Are We There Yet?: p. 347, 352 SE: Week 36: Tricking Travis TE: Week 36: Tricking Travis: p. 360, 370
(6) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:	
(A) identify words that name actions (verbs) and words that name persons, places, or things (nouns);	SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 68, 69, 70, 72, 77, 78, 80, 81, 86 SE: Week 14: I Like Cars TE: Week 14: I Like Cars: p. 88, 89, 90, 91, 93, 95 SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100, 101, 102, 104, 109, 112, 118, SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 120, 122, 126, 127 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 130, 131, 134, 140, 148 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 154, 155, 156, 158, 172

	SE: Week 17: Learnalot TE: Week 17: Learnalot: p. 174, 175, 176, 177, 179, 180, 181 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 186, 187,188, 190, 198, 204 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten?: p. 206, 207, 208, 209, 210, 211, 212, 213 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 216, 217, 218, 220, 222, 223, 226, 229 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 240, 242, 244, 246, 248, 252, 253, 257, 258 SE: Week 20: Little Duck's Walk: Word Activity (answer questions about text) TE: Week 20: Little Duck's Walk: p. 260, 261, 262, 263, 264, 265, 266, 267 SE: Week 21: Yummy in My Tummy: Word Activity (complete sentences) TE: Week 21: Yummy in My Tummy: p. 272, 273, 274, 276, 282, 284, 286, 290 SE: Week 21: Turtle Eggs TE: Week 21: Turtle Eggs: p. 292, 293, 294, 295, 296, 297, 299 SE: Week 22: My Dad's TE: Week 22: My Dad's Camera: p. 302, 303, 304, 310, 312 SE: Week 23: It's for You TE: Week 23: It's for You: p. 326, 328, 330, 331, 333, 338, 340, 344 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World: p. 346, 347, 348, 351, 353 SE: Week 24: Ooh! Aah!: Word Activity (recognize/use nouns) TE: Week 24: Ooh! Aah!: p. 358, 359, 360, 362, 368, 370, 371, 372, 376 SE: Week 24: The Roller Coaster Ride TE: Week 24: The Roller Coaster Ride: p. 378, 379, 380, 382, 384

(B) determine the meaning of compound words using knowledge of the meaning of their individual component words (e.g., lunchtime);	SE: Week 7: Taking Turns TE: Week 7: Taking Turns: p. 217 SE: Week 11: Lunchtime in the Garden: Word Activity (-ook word family) TE: Week 11: Lunchtime in the Garden: p. 346 SE: Week 28: My Big Sister's Computer TE: Week 28: My Big Sister's Computer: p. 131 SE: Week 33: GREAT BIG Spelling Problems: Word Activity (Compound Words) TE: Week 33: GREAT BIG Spelling Problems: p. 281, 282 SE: Week 33: Grumpy Jack's Birthday: Word Activity (punctuation; comma, period, quotation marks, question marks TE: Week 33: Grumpy Jack's Birthday: p. 292 SE: Week 34: My Neighborhood TE: Week 34: My Neighborhood: p. 302 SE: Week 36: The Boy Who Wanted to Be Someone: Word Activity (Compound Words) TE: Week 36: The Boy Who Wanted to Be Someone : p. 383
(C) determine what words mean from how they are used in a sentence, either heard or read;	SE: Week 14: Fishing with Grandad: Word Activity (high frequency content words) TE: Week 14: Fishing with Grandad: p. 81 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 139 SE: Week 17: My Skelton: Word Activity (spell content words), TE: Week 17: My Skelton: p. 154 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten?: p. 212 SE: Week 21: Yummy in My Tummy: Word Activity (complete sentences) TE: Week 21: Yummy in My Tummy: p. 272
(D) identify and sort words into conceptual categories (e.g., opposites, living things); and	SE: Week 6: What Is That? TE: Week 6: What Is That?: p. 209 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 135, 139 SE: Week 17: My Skelton

	TE: Week 17: My Skelton: p. 168 SE: Week 17: Learnalot TE: Week 17: Learnalot: p. 178
(E) alphabetize a series of words to the first or second letter and use a dictionary to find words.	SE: Week 33: Grumpy Jack's Birthday TE: Week 33: Grumpy Jack's Birthday: p. 296
(7) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:	
(A) connect the meaning of a well-known story or fable to personal experiences; and	SE: Week 3: Star Light, Star Bright TE: Week 3: Star Light, Star Bright: p. 104, 108, 112 SE: Week 6: Five Little Peas TE: Week 6: Five Little Peas: p. 190, 194, 198 SE: Week 36: The Wheels on the Bus TE: Week 36: The Wheels on the Bus: p. 362, 366, 370 SE: Genre list: Fox Sees the Signs TE: Week 32: Fox Sees the Signs: p. 270, 274, 278, 282
(B) explain the function of recurring phrases (e.g., "Once upon a time" or "They lived happily ever after") in traditional folk- and fairy tales.	SE: Genre List: Little Red Riding Hood TE: Little Red Riding Hood
(8) Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to and use rhythm, rhyme, and alliteration in poetry.	SE: Week 30: Tricked You! TE: Week 30: Tricked You!: p. 190, 194, 198
(9) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:	
(A) describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events; and	SE: Week 2: Watching the Storm TE: Week 2: Watching the Storm: p. 72 SE: Week 2: Puppy Playtime TE: Week 2: Puppy Playtime: p. 88 SE: Week 3: Fly, Baby Bird, Fly TE: Week 3: Fly, Baby Bird, Fly: p. 104

	SE: Week 6: Who Is Like Me? TE: Week 6: Who Is Like Me?: p. 190 SE: Week 11: Lunchtime in the Garden TE: Week 11: Lunchtime in the Garden: p. 348 SE: Week 12: Billy and the Basketball TE: Week 12: Billy and the Basketball: p. 380 SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 69, 72 SE: Week 14: I Like Cars TE: Week 14: I Like Cars: p. 88, 89 SE: Week 15: Brian, My Friend: Letter Activity (digraph th-) SE: Week 15: Brian, My Friend: p. 113 SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 122 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 276 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 362 SE: Week 26: My Spider Pet TE: Week 26: My Spider Pet: p. 72 SE: Week 27: The Sox Fox TE: Week 27: The Sox Fox: p. 100, 101, 104, 108 SE: Week 27: I Like Spinach TE: Week 27: I Like Spinach: p. 122 SE: Week 30: The Secret in the Box TE: Week 30: The Secret in the Box: p. 208 SE: Week 32: Snoopy the Snail TE: Week 32: Snoopy the Snail: p. 244 SE: Week 33: GREAT BIG Spelling Problems TE: Week 33: GREAT BIG Spelling Problems: p. 272, 276 SE: Week 36: Tricking Travis TE: Week 36: Tricking Travis: p. 362
(B) describe characters in a story and the reasons for their actions and feelings.	SE: Week 2: Watching the Storm TE: Week 2: Watching the Storm: p. 72 SE: Week 2: Puppy Playtime TE: Week 2: Puppy Playtime: p. 88

	SE: Week 3: Fly, Baby Bird, Fly TE: Week 3: Fly, Baby Bird, Fly: p. 100, 104 SE: Week 3: Time for School TE: Week 3: Time for School: p. 120 SE: Week 5: Listen to the Egg TE: Week 5: Listen to the Egg: p. 154 SE: Week 5: Don't Rock the Boat TE: Week 5: Don't Rock the Boat: p. 174, 176 SE: Week 6: Who Is Like Me? TE: Week 6: Who Is Like Me?: p. 186 SE: Week 6: What Is That? TE: Week 6: What Is That?: p. 206 SE: Week 7: Taking Turns TE: Week 7: Taking Turns: p. 220 SE: Week 8: The Jumping Competition TE: Week 8: The Jumping Competition: p. 240 SE: Week 8: Sarah Loves to Dance TE: Week 8: Sarah Loves to Dance: p. 260 SE: Week 9: I Do Not Like Beans for Dinner TE: Week 9: I Do Not Like Beans for Dinner: p. 292, 294 SE: Week 11: Zolar and Zina Love to Read TE: Week 11: Zolar and Zina Love to Read: p. 326, 330 SE: Week 11: Lunchtime in the Garden TE: Week 11: Lunchtime in the Garden: p. 346 SE: Week 12: Billy and the Basketball TE: Week 12: Billy and the Basketball: p. 380 SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 68, 72, 80 SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 104 SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 122 , 295 SE: Week 17: Learnalot TE: Week 17: Learnalot: p. 176 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 190

	SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 240 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 276 SE: Week 23: It's for You TE: Week 23: It's for You: p. 326 SE: Week 26: My Spider Pet TE: Week 26: My Spider Pet: p. 72 SE: Week 26: I Hate My Hair! TE: Week 26: I Hate My Hair!: p. 90 SE: Week 27: The Sox Fox TE: Week 27: The Sox Fox: p. 100, 101 SE: Week 29: Watch Me! Watch Me! TE: Week 29: Watch Me! Watch Me!: p. 176 SE: Week 30: Tricked You! TE: Week 30: Tricked You!: p. 187, 190 SE: Week 32: Snoopy the Snail TE: Week 32: Snoopy the Snail: p. 244 SE: Week 32: Nothing Ever Happens TE: Week 32: Nothing Ever Happens: p. 262 SE: Week 33: GREAT BIG Spelling Problems TE: Week 33: GREAT BIG Spelling Problems: p. 272, 276 SE: Week 35: Strawberries for Katinka TE: Week 35: Strawberries for Katinka: p. 330 SE: Week 35: Are We There Yet? TE: Week 35: Are We There Yet?: p. 348 SE: Week 36: The Boy Who Wanted to Be Someone TE: Week 36: The Boy Who Wanted to Be Someone : p. 380
(10) Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their	SE: Week 6: What Is That? TE: Week 6: What Is That?: p. 208 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 131, 132, 134, 136 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 216, 217, 218 SE: Week 22: My Dad's Camera

understanding. Students are expected to determine whether a story is true or a fantasy and explain why.	TE: Week 22: My Dad's Camera: p. 303304, 307, 312 SE: Week 29: My Dad's a Jogger TE: Week 29: My Dad's a Jogger: p. 158 SE: Week 29: Watch Me! Watch Me! TE: Week 29: Watch Me! Watch Me!: p. 176 SE: Week 32: Snoopy the Snail TE: Week 32: Snoopy the Snail: p. 244
(11) Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to recognize sensory details in literary text.	SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 100, 101, 102, 104, 106, 109, 110, 12, 118 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 154, 155, 156, 158, 164, 168, 172 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten?: p. 206, 207, 208, 209, 211, 212, 213 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 272, 273, 274, 276, 282, 284, 286, 290 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World: p. 346, 347, 348351, 352, 353 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 358, 359, 360, 362, 368, 370, 371, 376
(12) Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time.	SE: Week 3: Fly, Baby Bird, Fly TE: Week 3: Fly, Baby Bird, Fly: p. 106, 114, 118

(13) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing about the text.	SE: Week 10: Baby Animals TE: Week 10: Baby Animals: p. 306 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 134 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 220 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 303
(14) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:	
(A) restate the main idea, heard or read;	SE: Week 7: Taking Turns TE: Week 7: Taking Turns: p. 220 SE: Week 9: Seven Big Machines TE: Week 9: Seven Big Machines: p. 276 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 134 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 220
(B) identify important facts or details in text, heard or read;	SE: Week 7: Taking Turns TE: Week 7: Taking Turns: p. 223, 227, 230, 235 SE: Week 9: Seven Big Machines TE: Week 9: Seven Big Machines: p. 276 SE: Week 10: Baby Animals TE: Week 10: Baby Animals: p. 302, 306 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 131, 134, 136, 139 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 217, 218, 220, 221, 222, 226 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 304, 306, 307 SE: Week 28: My Big Sister's Computer

	TE: Week 28: My Big Sister's Computer: p. 134, 140, 144 SE: Week 31: My Animal Report TE: Week 31: My Animal Report: p. 216, 217, 220 SE: Week 34: My Neighborhood TE: Week 34: My Neighborhood: p. 306
(C) retell the order of events in a text by referring to the words and/or illustrations; and	SE: Week 35 Are We There Yet? TE: Week 35 Are We There Yet?: p. 137
(D) use text features (e.g., title, tables of contents, illustrations) to locate specific information in text.	SE: Week 4: Bear Cubs TE: Week 4: Bear Cubs: p. 142 SE: Week 7: Taking Turns TE: Week 7: Taking Turns: p. 216, 217, 220 SE: Week 10: Baby Animals TE: Week 10: Baby Animals: p. 304, 312 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 130, 131, 132, 136 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 216, 217, 218 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 303, 304, 307 SE: Week 28: My Big Sister's Computer TE: Week 28: My Big Sister's Computer: p. 131, 133, 135, 136. 144 SE: Week 31: My Animal Report TE: Week 31: My Animal Report: p. 216, 217, 219, 220, 223, 228 SE: Week 34: My Neighborhood TE: Week 34: My Neighborhood: p. 302, 304, 317
(15) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:	
(A) follow written multi-step directions with picture cues to assist with understanding; and	SE: Week 2: Watching the Storm TE: Week 2: Watching the Storm p. 68 SE: Week 4: Watching the Storm TE: Week 4: Watching the Storm p. 130

	SE: Week 9: Seven Big Machines SE: Week 9: Seven Big Machines p. 272
(B) explain the meaning of specific signs and symbols (e.g., map features).	SE: Week 2: Watching the Storm TE: Week 2: Watching the Storm: p. 74
(16) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:	
(A) recognize different purposes of media (e.g., informational, entertainment) (with adult assistance); and	SE: Week 14: Fishing with Grandad: TE: Week 14: Fishing with Grandad: p. 68, 69, 70, 72, 73, 74, 76, 77, 78, 80, 81, 82, 86 SE: Week 14: I Like Cars TE: Week 14: I Like Cars: p. 88, 89, 90, 91, 92, 93, 95 SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100, 101, 102, 104, 105, 106, 109, 110, 112, 113, 114, 118 SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 120, 121, 122, 123, 125, 126, 127 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 130, 131, 132, 134, 135, 136, 137, 138, 139, 140, 144, 148, 149 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 154, 155, 156, 158, 159, 160, 163, 164, 167, 168, 172 SE: Week 17: Learnalot: TE: Week 17: Learnalot: p. 174, 175, 176, 177, 178, 179, 180, 181 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 186, 187, 188, 190, 191, 192, 195, 198, 199, 200, 204 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten?: p. 206, 207, 208, 209, 210, 211, 212, 213 SE: Week 19: Mama and Daddy: TE: Week 19: Mama and Daddy: p. 216, 217, 218, 220, 221, 222, 224, 225, 226, 229, 230, 235 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 240, 241, 242, 244, 245, 246, 248, 249, 250, 252, 253, 254, 257, 258 SE: Week 20: Little Duck's Walk

	TE: Week 20: Little Duck's Walk: p. 260, 261, 262, 263, 264, 265, 266, 267 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 272, 273, 274, 276, 277, 278, 281, 282, 284, 285, 286, 290 SE: Week 21: Turtle Eggs TE: Week 21: Turtle Eggs: p. 292, 293, 294, 295, 296, 297, 299 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 302, 303, 304, 306, 307, 308, 310, 311, 312, 316, 321 SE: Week 23: It's for You TE: Week 23: It's for You: p. 326, 327, 328, 330, 331, 332, 333, 335, 336, 338, 339, 340, 344 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World: p. 346, 347, 348, 349, 351, 352, 353 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 358,. 359, 360, 362, 363, 364, 367, 368, 370, 371, 372, 376 SE: Week 24: The Roller Coaster Ride TE: Week 24: The Roller Coaster Ride: p. 378, 379, 380, 381, 382, 383, 384, 385
(B) identify techniques used in media (e.g., sound, movement).	SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 68, 69, 70, 72, 73, 74, 76, 77, 78, 80, 81, 82, 86 SE: Week 14: I Like Cars TE: Week 14: I Like Cars: p. 88, 89, 90, 91, 92, 93, 95 SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100, 101, 102, 104, 105, 106, 109, 110, 112, 113, 114, 118 SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 120, 121, 122, 123, 125, 126, 127 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 130, 131, 132, 134, 135, 136, 137, 138, 139, 140, 144, 148, 149 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 154, 155, 156, 158, 159, 160, 163, 164, 167, 168, 172 SE: Week 17: Learnalot

	TE: Week 17: Learnalot: p. 174, 175, 176, 177, 178, 179, 180, 181 SE: Week 18: Zolar and the Children) TE: Week 18: Zolar and the Children: p. 186, 187, 188, 190, 191, 192, 195, 198, 199, 200, 204 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten?: p. 206, 207, 208, 209, 210, 211, 212, 213 SE: Week 19: Mama and Daddy: TE: Week 19: Mama and Daddy: p. 216, 217, 218, 220, 221, 222, 224, 225, 226, 229, 230, 235 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 240, 241, 242, 244, 245, 246, 248, 249, 250, 252, 253, 254, 257, 258 SE: Week 20: Little Duck's Walk TE: Week 20: Little Duck's Walk: p. 260, 261, 262, 263, 264, 265, 266, 267 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 272, 273, 274, 276, 277, 278, 281, 282, 284, 285, 286, 290 SE: Week 21: Turtle Eggs TE: Week 21: Turtle Eggs: p. 292, 293, 294, 295, 296, 297, 299 SE: Week 22 : My Dad's Camera TE: Week 22: My Dad's Camera: p. 302, 303, 304, 306, 307, 308, 310, 311, 312, 316, 321 SE: Week 23: It's for You TE: Week 23: It's for You: p. 326, 327, 328, 330, 331, 332, 333, 335, 336, 338, 339, 340, 344 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World: p. 346, 347, 348, 349, 351, 352, 353 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 358,. 359, 360, 362, 363, 364, 367, 368, 370, 371, 372, 376 SE: Week 24: The Roller Coaster Ride TE: Week 24: The Roller Coaster Ride: p. 378, 379, 380, 381, 382, 383, 384, 385
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:	

(A) plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas);	SE: Week 9: Seven Big Machines: Writing Activity (choose words to complete a story) TE: Week 9: Seven Big Machines: p. 280 SE: Week 10: Baby Animals TE: Week 10: Baby Animals: p. 310 SE: Week 11: Zolar and Zina Love to Read TE: Week 11: Zolar and Zina Love to Read: p. 334 SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 72 TE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 138 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 248
(B) develop drafts by sequencing ideas through writing sentences;	SE: Week 2: Watching the Storm: Writing Activity (complete sentences/sound words) TE: Week 2: Watching the Storm: p. 81, 82 SE: Week 3: Fly, Baby Bird, Fly: Writing Activity (complete sentences/quotation marks) TE: Week 3: Fly, Baby Bird, Fly: p. 113, 114 SE: Week 3: Time for School: Writing Activity (put words in order to make a sentence) TE: Week 3: Time for School: p. 125 SE: Week 5: Don't Rock the Boat: Writing Activity (plural nouns) TE: Week 5: Don't Rock the Boat: p. 177, 181 SE: Week 6: Who Is Like Me? TE: Week 6: Who Is Like Me?: p. 199, 201 SE: Week 7: Taking Turns TE: Week 7: Taking Turns: p. 224 SE: Week 8: The Jumping Competition TE: Week 8: The Jumping Competition: p. 253, 254 SE: Week 8: Sarah Loves to Dance TE: Week 8: Sarah Loves to Dance: p. 267 SE: Week 9: Seven Big Machines TE: Week 9: Seven Big Machines: p. 280, 285, 286 SE: Week 9: I Do Not Like Beans for Dinner: Writing Activity (choose words to complete a story)

	TE: Week 9: I Do Not Like Beans for Dinner: p. 299 SE: Week 10: Baby Animals TE: Week 10: Baby Animals: p. 310 SE: Week 11: Lunchtime in the Garden: Writing Activity (quotation marks, comma, periods) TE: Week 11: Lunchtime in the Garden: p. 353 SE: Week 12: The Lucky Grub: Writing Activity (choose words to make sentence) TE: Week 12: The Lucky Grub: p. 366, 367, 368, 371, 372 SE: Week 12: Billy and the Basketball: Writing Activity (comma, period, apostrophe, quotation marks) TE: Week 12: Billy and the Basketball: p. 381, 383 SE: Week 20: Little Duck's Walk: Writing Activity (create narrative text/end punctuation) TE: Week 20: Little Duck's Walk: p. 262 SE: Week 26: I Hate My Hair!: Writing Activity (Sentences and Punctuation) TE: Week 26: I Hate My Hair!: p. 95 SE: Week 27: The Sox Fox: Writing Activity (Sentences and Punctuation) TE: Week 27: The Sox Fox: p. 113, 114 SE: Week 27: I Like Spinach: Writing Activity (Sentences and Punctuation) TE: Week 27: I Like Spinach: p. 127 SE: Week 29: My Dad's a Jogger: Writing Activity (Sentences and Punctuation) TE: Week 29: My Dad's a Jogger: p. 167, 168 SE: Week 29: Watch Me! Watch Me! Writing Activity (Sentences and Punctuation) TE: Week 29: Watch Me! Watch Me!: p. 181 SE: Week 30: Tricked You!: Writing Activity (Sentences and Punctuation) TE: Week 30: Tricked You!: p. 199, 200 SE: Week 30: The Secret in the Box: Writing Activity (Sentences and Punctuation) TE: Week 30: The Secret in the Box: p. 213 SE: Week 32: Snoopy the Snail: Writing Activity (Sentences and Punctuation) TE: Week 32: Snoopy the Snail: p. 253, 254

	SE: Week 32: Nothing Ever Happens: Writing Activity (Sentences and Punctuation) TE: Week 32: Nothing Ever Happens: p. 267 SE: Week 33: GREAT BIG Spelling Problems: Writing Activity (Sentences and Punctuation) TE: Week 33: GREAT BIG Spelling Problems: p. 285, 286 SE: Week 33: Grumpy Jack's Birthday: Writing Activity (Sentences and Punctuation) TE: Week 33: Grumpy Jack's Birthday: p. 299 SE: Week 35: Strawberries for Katinka: Writing Activity (Sentences and Punctuation) TE: Week 35: Strawberries for Katinka: p. 339, 340 SE: Week 35: Are We There Yet?: Writing Activity (Sentences and Punctuation) TE: Week 35: Are We There Yet?: p. 353 SE: Week 36: Tricking Travis: Writing Activity (Sentences and Punctuation) TE: Week 36: Tricking Travis: p. 371, 372 SE: Week 36: The Boy Who Wanted to Be Someone: Writing Activity (Sentences and Punctuation) TE: Week 36: The Boy Who Wanted to Be Someone : p. 385
(C) revise drafts by adding or deleting a word, phrase, or sentence;	SE: Week 29: My Dad's a Jogger TE: Week 29: My Dad's a Jogger: p. 162
(D) edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric; and	SE: Week 29: My Dad's a Jogger TE: Week 29: My Dad's a Jogger: p. 162
(E) publish and share writing with others.	SE: Week 29: My Dad's a Jogger TE: Week 29: My Dad's a Jogger: p. 162
(18) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:	
(A) write brief stories that include a beginning, middle, and end; and	SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 138 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 248 SE: Week 23: It's for You: TE: Week 23: It's for You: p. 286 SE: Week 32: Snoopy the Snail: Writing Activity (complete sentences/ add punctuation) TE: Week 32: Snoopy the Snail: p. 248 SE: Week 32: Nothing Ever Happens: Writing Activity

	(complete sentences/add punctuation) TE: Week 32: Nothing Ever Happens: p. 266
(B) write short poems that convey sensory details.	SE: Week 11: Zolar and Zina Love to Read: Writing Activity (answer comprehension questions about text) TE: Week 11: Zolar and Zina Love to Read: p. 334
(19) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:	
(A) write brief compositions about topics of interest to the student;	SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 162 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 162
(B) write short letters that put ideas in a chronological or logical sequence and use appropriate conventions (e.g., date, salutation, closing); and	SE: Week 27: The Sox Fox: TE: Week 27: The Sox Fox: p. 108
(C) write brief comments on literary or informational texts.	SE: Week 11: Zolar and Zina Love to Read: Writing Activity (answer comprehension questions about text) TE: Week 11: Zolar and Zina Love to Read: p. 339, 340 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 131 SE: Week 33: GREAT BIG Spelling Problems TE: Week 33: GREAT BIG Spelling Problems: p. 289
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:	
(A) understand and use the following parts of speech in the context of reading, writing, and speaking:	
(i) verbs (past, present, and future);	SE: Week 8: Sarah Loves to Dance TE: Week 8: Sarah Loves to Dance: p. 267 SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 68, 69, 70, 72, 77, 78, 80, 81, 86 SE: Week 14: I Like Cars: Word Activity (write sentences) TE: Week 14: I Like Cars: p. 88, 89, 90, 91, 93, 95 SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100, 101, 102, 104, 109, 112, 118, SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 120, 122, 126, 127

	TE: Week 16: This Is My Head: p. 130, 131, 134, 140, 148 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 154, 155, 156, 158, 172 SE: Week 17: Learnalot TE: Week 17: Learnalot: p. 174, 175, 176, 177, 179, 180, 181 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 186, 187,188, 190, 198, 204 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten?: p. 206, 207, 208, 209, 210, 211, 212, 213 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 216, 217, 218, 220, 222, 223, 226, 229 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 240, 242, 244, 246, 248, 252, 253, 257, 258 SE: Week 20: Little Duck's Walk: TE: Week 20: Little Duck's Walk: p. 260, 261, 262, 263, 264, 265, 266, 267 SE: Week 21: Yummy in My Tummy: TE: Week 21: Yummy in My Tummy: p. 272, 273, 274, 276, 282, 284, 286, 290 SE: Week 21: Turtle Eggs TE: Week 21: Turtle Eggs: p. 292, 293, 294, 295, 296, 297, 299 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 302, 303, 304, 310, 312 SE: Week 23: It's for You TE: Week 23: It's for You: p. 326, 328, 330, 331, 333, 338, 340, 344 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World: p. 346, 347, 348, 351, 353 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 358, 359, 360, 362, 368, 370, 371, 372, 376 SE: Week 24: The Roller Coaster Ride

	TE: Week 24: The Roller Coaster Ride: p. 378, 379, 380, 382, 384 SE: Week 29: My Dad's a Jogger: Word Activity (Verbs) TE: Week 29: My Dad's a Jogger: p. 163, 164 SE: Week 35: Are We There Yet?: Word Activity (Verbs), Writing Activity (complete sentences/add punctuation TE: Week 35: Are We There Yet?: p. 351
(ii) nouns (singular/plural, common/proper);	SE: Week 8: Sarah Loves to Dance TE: Week 8: Sarah Loves to Dance: p. 267 SE: Week 14: Fishing with Grandad Writing Activity (complete sentences/end punctuation) TE: Week 14: Fishing with Grandad: p. 68, 69, 70, 72, 77, 78, 80, 81, 86 SE: Week 14: I Like Cars: Word Activity (write sentences), Writing Activity (compose sentences/end punctuation) TE: Week 14: I Like Cars: p. 88, 89, 90, 91, 93, 95 SE: Week 15: Brian, My Friend: TE: Week 15: Brian, My Friend: p. 100, 101, 102, 104, 109, 112, 118, SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 120, 122, 126, 127 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 130, 131, 134, 140, 148 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 154, 155, 156, 158, 172 SE: Week 17: Learnalot TE: Week 17: Learnalot: p. 174, 175, 176, 177, 179, 180, 181 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 186, 187,188, 190, 198, 204 SE: Week 18: What Shall We Call the Kitten?: Word Activity (proper nouns/capitalization) TE: Week 18: What Shall We Call the Kitten?: p. 206, 207, 208, 209, 210, 211, 212, 213 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 216, 217, 218, 220, 222, 223, 226, 229 SE: Week 20: The Bungee Jump

	TE: Week 20: The Bungee Jump: p. 240, 242, 244, 246, 248, 252, 253, 257, 258 SE: Week 20: Little Duck's Walk: TE: Week 20: Little Duck's Walk: p. 260, 261, 262, 263, 264, 265, 266, 267 SE: Week 21: Yummy in My Tummy: Word Activity (complete sentences), Writing Activity (complete sentences/end punctuation) TE: Week 21: Yummy in My Tummy: p. 272, 273, 274, 276, 282, 284, 286, 290 SE: Week 21: Turtle Eggs: Writing Activity (complete sentences/end punctuation) TE: Week 21: Turtle Eggs: p. 292, 293, 294, 295, 296, 297, 299 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 302, 303, 304, 310, 312 SE: Week 23: It's for You: Word Activity (complete sentences) TE: Week 23: It's for You: p. 326, 328, 330, 331, 333, 338, 340, 344 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World: p. 346, 347, 348, 351, 353 SE: Week 24: Ooh! Aah!: Word Activity (recognize/use nouns), Writing Activity (complete sentences) TE: Week 24: Ooh! Aah!: p. 358, 359, 360, 362, 368, 370, 371, 372, 376 SE: Week 24: The Roller Coaster Ride: Writing Activity (complete sentences) TE: Week 24: The Roller Coaster Ride: p. 378, 379, 380, 382, 384 SE: Week 30: The Secret in the Box: Word Activity (Nouns), Writing Activity (complete sentences/add punctuation) TE: Week 30: The Secret in the Box: p. 211
(iii) adjectives (e.g., descriptive: green, tall);	SE: Week 14: I Like Cars: Word Activity (write sentences), Writing Activity (compose sentences/end punctuation) TE: Week 14: I Like Cars: p. 88, 89, 90, 91, 92, 93 SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100, 101, 102, 104, 106, 109, 110 SE: Week 26: My Spider Pet: Word Activity (Adjectives)

	TE: Week 26: My Spider Pet: p. 77, 78, 81 SE: Week 32: Snoopy the Snail: Word Activity (Adjectives) TE: Week 32: Snoopy the Snail: p. 249, 250
(iv) adverbs (e.g., time: before, next);	Week 8: Forest Fire!: Explanimations: Adverbs Week 8: Forest Fire!: p. 274, 280 Week 8: Sam's Mother Comes to School: Spelling Activity, Vocabulary Activity, Writing Activity, Explanimations: Adverbs TE: Week 8: Sam's Mother Comes to School: p. 291, 293, 295, 297 SE: Week 20: Georgia's Big Run TE: Week 20: Georgia's Big Run: p. 288 SE: Week 21: Good-bye, Ebony TE: Week 21: Good-bye, Ebony: p. 303 SE: Week 27: Big Rad TE: Week 27: Big Rad: p. 134 (from Second Grade curriculum)
(v) prepositions and prepositional phrases;	SE: Week 20: Little Duck's Walk: TE: Week 20: Little Duck's Walk: p. 264, 265 SE: Week 27: The Sox Fox: Word Activity (Prepositions), Writing Activity (complete sentences/ add punctuation) TE: Week 27: The Sox Fox: p. 109, 110 SE: Week 36: Tricking Travis: Word Activity (Prepositions), Writing Activity (complete sentences/add punctuation) TE: Week 36: Tricking Travis: p. 367, 368
(vi) pronouns (e.g., I, me); and	SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 68, 69, 70, 72, 77, 78, 80, 81, 86 SE: Week 14: I Like Cars: Word Activity (write sentences), Writing Activity (compose sentences/end punctuation) TE: Week 14: I Like Cars: p. 88, 89, 90, 91, 93, 95 SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100, 101, 102, 104, 109, 112, 118, SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 120, 122, 126, 127 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 130, 131, 134, 140, 148

	SE: Week 17: My Skelton: Word TE: Week 17: My Skelton: p. 154, 155, 156, 158, 172 SE: Week 17: Learnalot TE: Week 17: Learnalot: p. 174, 175, 176, 177, 179, 180, 181 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 186, 187,188, 190, 198, 204 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten?: p. 206, 207, 208, 209, 210, 211, 212, 213 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 216, 217, 218, 220, 222, 223, 226, 229 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 240, 242, 244, 246, 248, 252, 253, 257, 258 SE: Week 20: Little Duck's Walk TE: Week 20: Little Duck's Walk: p. 260, 261, 262, 263, 264, 265, 266, 267 SE: Week 21: Yummy in My Tummy: Word Activity (complete sentences), Writing Activity (complete sentences/end punctuation) TE: Week 21: Yummy in My Tummy: p. 272, 273, 274, 276, 282, 284, 286, 290 SE: Week 21: Turtle Eggs: Writing Activity (complete sentences/end punctuation) TE: Week 21: Turtle Eggs: p. 292, 293, 294, 295, 296, 297, 299 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 302, 303, 304, 310, 312 SE: Week 23: It's for You: Word Activity (complete sentences) TE: Week 23: It's for You: p. 326, 328, 330, 331, 333, 338, 340, 344 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World: p. 346, 347, 348, 351, 353 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 358, 359, 360, 362, 368, 370, 371, 372, 376

	SE: Week 24: The Roller Coaster Ride: Writing Activity (complete sentences) TE: Week 24: The Roller Coaster Ride: p. 378, 379, 380, 382, 384 SE: Week 26: I Hate My Hair: Word Activity (Pronouns) TE: Week 26: I Hate My Hair!: p. 92, 93 SE: Week 30: Tricked You!: Word Activity (Pronouns) TE: Week 30: Tricked You!: p. 195, 196
(vii) time-order transition words;	SE: Week 5 Listen to the Egg TE: Week 5 Listen to the Egg: p. 158
(B) speak in complete sentences with correct subject-verb agreement; and	SE: Week 6: What Is That? TE: Week 6: What Is That?: p. 212
(C) ask questions with appropriate subject-verb inversion.	SE: Week 6: What Is That? TE: Week 6: What Is That?: p. 212
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:	
(A) form upper- and lower-case letters legibly in text, using the basic conventions of print (left-to-right and top-to-bottom progression), including spacing between words and sentences;	**Alphabet Resources: Form the Letter and Printable Activities A through Z** **(from Kindergarten curriculum)**
(B) recognize and use basic capitalization for:	
(i) the beginning of sentences;	SE: Week 6: What Is That? TE: Week 6: What Is That?: p. 212 SE: Week 12: Billy and the Basketball: Writing Activity (comma, period, apostrophe, quotation marks) TE: Week 12: Billy and the Basketball: p. 385
(ii) the pronoun "I"; and	SE: Week 30: Tricked You! TE: Week 30: Tricked You!: p. 195
(iii) names of people; and	SE: Week 7: American Icons TE: Week 7: American Icons: p. 265 SE: Week 15: Betcha! TE: Week 15: Betcha!: p. 140 (from Second Grade Curriculum)
(C) recognize and use punctuation marks at the end of declarative, exclamatory, and interrogative sentences.	SE: Week 6: What Is That? TE: Week 6: What Is That?: p. 212 SE: Week 9: Seven Big Machines TE: Week 9: Seven Big Machines: p. 285, 286

	SE: Week 11: Lunchtime in the Garden TE: Week 11: Lunchtime in the Garden: p. 353 SE: Week 12: Billy and the Basketball: Writing Activity (comma, period, apostrophe, quotation marks) TE: Week 12: Billy and the Basketball: p. 385 SE: Week 14: Fishing with Grandad: Writing Activity (complete sentences/end punctuation) TE: Week 14: Fishing with Grandad: p. 81, 82 SE: Week 14: I Like Cars: Writing Activity (compose sentences/end punctuation) TE: Week 14: I Like Cars: p. 95 SE: Week 20: The Bungee Jump: Writing Activity (exclamation point) TE: Week 20: The Bungee Jump: p. 253, 254 SE: Week 21: Yummy in My Tummy: Writing Activity (complete sentences/end punctuation) TE: Week 21: Yummy in My Tummy: p. 285, 286 SE: Week 23: It's for You: Writing Activity (exclamation point/quotation marks) TE: Week 23: It's for You: p. 339, 340 SE: Week 24: Ooh! Aah!: Writing Activity (complete sentences) TE: Week 24: Ooh! Aah!: p. 371 SE: Week 26: My Spider Pet: Writing Activity (Sentences and Punctuation) TE: Week 26: My Spider Pet: p. 81, 82 SE: Week 26: I Hate My Hair!: Writing Activity (Sentences and Punctuation) TE: Week 26: I Hate My Hair!: p. 95 SE: Week 27: The Sox Fox: Writing Activity (Sentences and Punctuation) TE: Week 27: The Sox Fox: p. 113, 114 SE: Week 27: I Like Spinach: Writing Activity (Sentences and Punctuation) TE: Week 27: I Like Spinach: p. 127 SE: Week 29: My Dad's a Jogger: Writing Activity (Sentences and Punctuation) TE: Week 29: My Dad's a Jogger: p. 167, 168 SE: Week 29: Watch Me! Watch Me! Writing Activity

	(Sentences and Punctuation) TE: Week 29: Watch Me! Watch Me!: p. 181 SE: Week 30: Tricked You!: Writing Activity (Sentences and Punctuation) TE: Week 30: Tricked You!: p. 199, 200 SE: Week 30: The Secret in the Box: Writing Activity (Sentences and Punctuation) TE: Week 30: The Secret in the Box: p. 213 SE: Week 32: Snoopy the Snail: Writing Activity (Sentences and Punctuation) TE: Week 32: Snoopy the Snail: p. 253, 254 SE: Week 32: Nothing Ever Happens: Writing Activity (Sentences and Punctuation) TE: Week 32: Nothing Ever Happens: p. 267 SE: Week 33: Great Big Spelling Problems: Writing Activity (Sentences and Punctuation) TE: Week 33: Great Big Spelling Problems: p. 285, 286 SE: Week 33: Grumpy Jack's Birthday: Word Activity (Punctuation), Writing Activity (Sentences and Punctuation) TE: Week 33: Grumpy Jack's Birthday: p. 297, 299 SE: Week 35: Strawberries for Katinka: Writing Activity (Sentences and Punctuation) TE: Week 35: Strawberries for Katinka: p. 339, 340 SE: Week 35: Are We There Yet?: Writing Activity (Sentences and Punctuation) TE: Week 35: Are We There Yet?: p. 353 SE: Week 36: Tricking Travis: Writing Activity (Sentences and Punctuation) TE: Week 36: Tricking Travis: p. 371, 372 SE: Week 36: The Boy Who Wanted to Be Someone: Writing Activity (Sentences and Punctuation) TE: Week 36: The Boy Who Wanted to Be Someone : p. 385
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:	
(A) use phonological knowledge to match sounds to letters to construct known words;	SE: Week 14: Fishing with Grandad: Letter Activity (digraph th-), Word Activity (spell content words/long vowels) TE: Week 14: Fishing with Grandad: p. 74, 77 SE: Week 15: Brian, My Friend: Letter Activity (digraph th-), Word Activity (spell content words/long vowels) TE: Week 15: Brian, My Friend: p. 101, 105, 109, 110
(B) use letter-sound patterns to spell:	SE: Week 14: Fishing with Grandad: Letter Activity (initial letters/consonant sounds), Word Activity (high frequency content words),

	TE: Week 14: Fishing with Grandad: p. 73 SE: Week 15: Brian, My Friend: Letter Activity (digraph th-), Word Activity (spell content words/long vowels TE: Week 15: Brian, My Friend: p. 100 SE: Week 15: Prue Looks Like Sue: Letter Activity (digraph sh-), Word Activity (generate rhyming words) TE: Week 15: Prue Looks Like Sue: p. 120 SE: Week 20: The Bungee Jump: Letter Activity (review br-, str-, th-, sh-, wh-) TE: Week 20: The Bungee Jump: p. 245, 246
(i) consonant-vowel-consonant (CVC) words;	SE: Week 11: Zolar and Zina Love to Read TE: Week 11: Zolar and Zina Love to Read: p. 327 Week 14: Word Families: Rain Week 14: Word Families: Mad, Sad, Glad SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 187 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera p. 303
(ii) consonant-vowel-consonant-silent e (CVCe) words (e.g., "hope"); and	SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 225
(iii) one-syllable words with consonant blends (e.g., "drop");	Week 2: Letter Combination Activity: Stork Storm SE: Week 2: Watching the Storm TE: Week 2: Watching the Storm: p. 73, 74, 77 Week 2: Letter Combination Activity: The Mouse Plays with the Plane SE: Week 2: Puppy Playtime TE: Week 2: Puppy Playtime: p. 91, 92 Week 3: Letter Combination Activity: Flop, Flap, Flip SE: Week 3: Fly, Baby Bird, Fly TE: Week 3: Fly, Baby Bird, Fly: p. 101, 105, 106, 109 Week 3: Letter Combination Activity: Green Granny SE: Week 3: Time for School TE: Week 3: Time for School: p. 121 Week 5: Letter Combination Activity: Crazy Crocodile Week 5: Letter Combination Activity: My Swing SE: Week 5: Don't Rock the Boat TE: Week 5: Don't Rock the Boat: p. 177 Week 6: Letter Combination Activity: The Big Blue Blob SE: Week 6: Who Is Like Me?

	TE: Week 6: Who Is Like Me?: p. 187, 191, 192 Week 6: Letter Combination Activity: Brrrrr! Brown Bear SE: Week 6: What Is That? TE: Week 6: What Is That?: p. 207 Week 8: Letter Combination Activity: A Slimy Slug SE: Week 8: The Jumping Competition TE: Week 8: The Jumping Competition: p. 240, 245, 246 SE: Week 8: Sarah Loves to Dance TE: Week 8: Sarah Loves to Dance: p. 263 SE: Week 9: Seven Big Machines: Letter Activity (Review Letter Combinations) TE: Week 9: Seven Big Machines: p. 277, 278 SE: Week 9: I Do Not Like Beans for Dinner: Letter Activity (recognize and match bl-, br-, cr-, gl-, sc-, sm-, sp-, sk-, pr- /onset rime), Word Activity (Final consonant sounds) TE: Week 9: I Do Not Like Beans for Dinner: p. 292, 295 SE: Week 9: Baby Animals TE: Week 9: Baby Animals: p. 303 Week 11: Letter Combination Activity: I Spy a Sparkling Spacecraft SE: Week 11: Zolar and Zina Love to Read: Letter Activity (match letter combinations cr-, sn-, gl-, sw-, sp-, sk-, fl-, gr-, fr- , cl-, st-, tr-, pr-) TE: Week 11: Zolar and Zina Love to Read: p. 327, 331, 332 SE: Week 11: Lunchtime in the Garden: Letter Activity (br-, dr-, fr-) TE: Week 11: Lunchtime in the Garden: p. 349 Week 12: Letter Combination Activity: Tricky Tricks SE: Week 12: The Lucky Grub: Letter Activity (cr-, st-, tr-) TE: Week 12: The Lucky Grub: p. 363, 364, 367 SE: Week 12: Billy and the Basketball: Letter Activity (br-, bl- , fr-, st-, dr-, fl-, sk-, tr-, pl-, pr-, cl-, cr-, sp-, gl-, gr-, sn-, sc-, sm-, sw-, sl-, th-, sh-, ch-, wh-) TE: Week 12: Billy and the Basketball: p. 381 SE: Week 15: Brian, My Friend: TE: Week 15: Brian, My Friend: p. 100 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 155, SE: Week 24: Ooh! Aah!: Letter Activity (review br-, fl-, sp-, sh-, gl-) TE: Week 24: Ooh! Aah!: p. 363, 364

	Week 26: Letter Combination Activity: It Makes Me Smile Week 26: Letter Combination Activity: Gluing My Glider SE: Week 26: I Hate My Hair!: Letter Activity (Review Letter Combinations) TE: Week 26: I Hate My Hair!: p. 91, 92 Week 27: Letter Combination Activity: Snoozes and Sneezes SE: Week 27: I Like Spinach: Letter Activity (Review Letter Combinations) TE: Week 27: I Like Spinach: p. 122 Week 29: Letter Combination Activity: Drip, Drop, Drip SE: Week 29: My Dad's a Jogger TE: Week 29: My Dad's a Jogger: p. 155 Week 30: Letter Combination Activity: Cloudland SE: Week 30: Tricked You!: Letter Activity (Review Letter Combinations) TE: Week 30: Tricked You!: p. 191, 192 SE: Week 32: Snoopy the Snail TE: Week 32: Snoopy the Snail: p. 245 Week 33: Letter Combination Activity: The Present SE: Week 33: GREAT BIG Spelling Problems TE: Week 33: GREAT BIG Spelling Problems: p. 277, 278 Week 36: Letter Combination Activity: The Scarlet Cat SE: Week 36: Tricking Travis: Letter Activity (Letter Combinations) TE: Week 36: Tricking Travis: p. 363, 364 SE: Week 36: The Boy Who Wanted to Be Someone TE: Week 36: The Boy Who Wanted to Be Someone : p. 382
(C) spell high-frequency words from a commonly used list;	SE: Week 15: Brian, My Friend: Word Activity (spell content words/long vowels) TE: Week 15: Brian, My Friend: p. 105, 106, 109, 110 SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 123, 125
(D) spell base words with inflectional endings (e.g., adding "s" to make words plurals); and	SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 225 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 285 SE: Week 23: It's for You TE: Week 23: It's for You: p. 292

	SE: Week 24: The Roller Coaster Ride TE: Week 24: The Roller Coaster Ride: p. 378
(E) use resources to find correct spellings.	SE: Week 20: The Bungee Jump: Word Activity (Word family -ump) TE: Week 20: The Bungee Jump: p. 257
(23) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students (with adult assistance) are expected to:	
(A) generate a list of topics of class-wide interest and formulate open-ended questions about one or two of the topics; and	SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 132, 136
(B) decide what sources of information might be relevant to answer these questions.	SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 132, 136
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:	
(A) gather evidence from available sources (natural and personal) as well as from interviews with local experts;	SE: Week 4: Bear Cubs TE: Week 4: Bear Cubs: p. 137 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 132, 136 SE: Week 28: My Dad's Camera TE: Week 28: My Dad's Camera: p. 304 SE: Week 32: My Big Sister's Computer TE: Week 32: My Big Sister's Computer: p. 144
(B) use text features (e.g., table of contents, alphabetized index) in age-appropriate reference works (e.g., picture dictionaries) to locate information; and	SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 224 SE: Week 28: My Big Sister's Computer TE: Week 28: My Big Sister's Computer: p. 135 SE: Week 31: My Animal Report TE: Week 31: My Animal Report: p. 224
(C) record basic information in simple visual formats (e.g., notes, charts, picture graphs, diagrams).	SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 134 SE: Week 19: Mama and Daddy TE: Week 19: Mama and Daddy: p. 221
(25) Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students (with adult assistance) are expected to revise the topic as a result of	SE: Week 31: My Animal Report TE: Week 31: My Animal Report: p. 224

answers to initial research questions.	
(26) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students (with adult assistance) are expected to create a visual display or dramatization to convey the results of the research.	SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 257
(27) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:	
(A) listen attentively to speakers and ask relevant questions to clarify information; and	SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 68, 69, 70, 72, 73, 74, 76, 77, 78, 80, 81, 82, 86 SE: Week 14: I Like Cars TE: Week 14: I Like Cars: p. 88, 89, 90, 91, 92, 93, 95 SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100, 101, 102, 104, 105, 106, 109, 110, 112, 113, 114, 118 SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 120, 121, 122, 123, 125, 126, 127 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 130, 131, 132, 134, 135, 136, 137, 138, 139, 140, 144, 148, 149 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 154, 155, 156, 158, 159, 160, 163, 164, 167, 168, 172 SE: Week 17: Learnalot TE: Week 17: Learnalot: p. 174, 175, 176, 177, 178, 179, 180, 181 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 186, 187, 188, 190, 191, 192, 195, 198, 199, 200, 204 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten?: p. 206, 207, 208, 209, 210, 211, 212, 213

	SE: Week 19: Mama and Daddy: TE: Week 19: Mama and Daddy: p. 216, 217, 218, 220, 221, 222, 224, 225, 226, 229, 230, 235 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 240, 241, 242, 244, 245, 246, 248, 249, 250, 252, 253, 254, 257, 258 SE: Week 20: Little Duck's Walk TE: Week 20: Little Duck's Walk: p. 260, 261, 262, 263, 264, 265, 266, 267 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 272, 273, 274, 276, 277, 278, 281, 282, 284, 285, 286, 290 SE: Week 21: Turtle Eggs TE: Week 21: Turtle Eggs: p. 292, 293, 294, 295, 296, 297, 299 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 302, 303, 304, 306, 307, 308, 310, 311, 312, 316, 321 SE: Week 23: It's for You TE: Week 23: It's for You: p. 326, 327, 328, 330, 331, 332, 333, 335, 336, 338, 339, 340, 344 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World: p. 346, 347, 348, 349, 351, 352, 353 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 358,. 359, 360, 362, 363, 364, 367, 368, 370, 371, 372, 376 SE: Week 24: The Roller Coaster Ride TE: Week 24: The Roller Coaster Ride: p. 378, 379, 380, 381, 382, 383, 384, 385
(**B) follow, restate, and give oral instructions that involve a short related sequence of actions.**	SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 68, 69, 70, 72, 73, 74, 76, 77, 78, 80, 81, 82, 86 SE: Week 14: I Like Cars TE: Week 14: I Like Cars: p. 88, 89, 90, 91, 92, 93, 95 SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100, 101, 102, 104, 105, 106, 109, 110, 112, 113, 114, 118 SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 120, 121, 122, 123, 125, 126, 127 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 130, 131, 132, 134, 135,

	136, 137, 138, 139, 140, 144, 148, 149 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 154, 155, 156, 158, 159, 160, 163, 164, 167, 168, 172 SE: Week 17: Learnalot TE: Week 17: Learnalot: p. 174, 175, 176, 177, 178, 179, 180, 181 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 186, 187, 188, 190, 191, 192, 195, 198, 199, 200, 204 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten?: p. 206, 207, 208, 209, 210, 211, 212, 213 SE: Week 19: Mama and Daddy: TE: Week 19: Mama and Daddy: p. 216, 217, 218, 220, 221, 222, 224, 225, 226, 229, 230, 235 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 240, 241, 242, 244, 245, 246, 248, 249, 250, 252, 253, 254, 257, 258 SE: Week 20: Little Duck's Walk TE: Week 20: Little Duck's Walk: p. 260, 261, 262, 263, 264, 265, 266, 267 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 272, 273, 274, 276, 277, 278, 281, 282, 284, 285, 286, 290 SE: Week 21: Turtle Eggs TE: Week 21: Turtle Eggs: p. 292, 293, 294, 295, 296, 297, 299 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 302, 303, 304, 306, 307, 308, 310, 311, 312, 316, 321 SE: Week 23: It's for You TE: Week 23: It's for You: p. 326, 327, 328, 330, 331, 332, 333, 335, 336, 338, 339, 340, 344 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World: p. 346, 347, 348, 349, 351, 352, 353 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 358,. 359, 360, 362, 363, 364, 367, 368, 370, 371, 372, 376 SE: Week 24: The Roller Coaster Ride

	TE: Week 24: The Roller Coaster Ride: p. 378, 379, 380, 381, 382, 383, 384, 385
(28) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.	SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 68, 69, 70, 72, 73, 74, 76, 77, 78, 80, 81, 82, 86 SE: Week 14: I Like Cars TE: Week 14: I Like Cars: p. 88, 89, 90, 91, 92, 93, 95 SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100, 101, 102, 104, 105, 106, 109, 110, 112, 113, 114, 118 SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 120, 121, 122, 123, 125, 126, 127 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 130, 131, 132, 134, 135, 136, 137, 138, 139, 140, 144, 148, 149 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 154, 155, 156, 158, 159, 160, 163, 164, 167, 168, 172 SE: Week 17: Learnalot TE: Week 17: Learnalot: p. 174, 175, 176, 177, 178, 179, 180, 181 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 186, 187, 188, 190, 191, 192, 195, 198, 199, 200, 204 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten?: p. 206, 207, 208, 209, 210, 211, 212, 213 SE: Week 19: Mama and Daddy: TE: Week 19: Mama and Daddy: p. 216, 217, 218, 220, 221, 222, 224, 225, 226, 229, 230, 235 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 240, 241, 242, 244, 245, 246, 248, 249, 250, 252, 253, 254, 257, 258 SE: Week 20: Little Duck's Walk TE: Week 20: Little Duck's Walk: p. 260, 261, 262, 263, 264, 265, 266, 267 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 272, 273, 274, 276, 277, 278, 281, 282, 284, 285, 286, 290 SE: Week 21: Turtle Eggs TE: Week 21: Turtle Eggs: p. 292, 293, 294, 295, 296, 297,

	299 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 302, 303, 304, 306, 307, 308, 310, 311, 312, 316, 321 SE: Week 23: It's for You TE: Week 23: It's for You: p. 326, 327, 328, 330, 331, 332, 333, 335, 336, 338, 339, 340, 344 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World: p. 346, 347, 348, 349, 351, 352, 353 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 358,. 359, 360, 362, 363, 364, 367, 368, 370, 371, 372, 376 SE: Week 24: The Roller Coaster Ride TE: Week 24: The Roller Coaster Ride: p. 378, 379, 380, 381, 382, 383, 384, 385
(29) Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.	SE: Week 14: Fishing with Grandad TE: Week 14: Fishing with Grandad: p. 68, 69, 70, 72, 73, 74, 76, 77, 78, 80, 81, 82, 86 SE: Week 14: I Like Cars TE: Week 14: I Like Cars: p. 88, 89, 90, 91, 92, 93, 95 SE: Week 15: Brian, My Friend TE: Week 15: Brian, My Friend: p. 100, 101, 102, 104, 105, 106, 109, 110, 112, 113, 114, 118 SE: Week 15: Prue Looks Like Sue TE: Week 15: Prue Looks Like Sue: p. 120, 121, 122, 123, 125, 126, 127 SE: Week 16: This Is My Head TE: Week 16: This Is My Head: p. 130, 131, 132, 134, 135, 136, 137, 138, 139, 140, 144, 148, 149 SE: Week 17: My Skelton TE: Week 17: My Skelton: p. 154, 155, 156, 158, 159, 160, 163, 164, 167, 168, 172 SE: Week 17: Learnalot TE: Week 17: Learnalot: p. 174, 175, 176, 177, 178, 179, 180, 181 SE: Week 18: Zolar and the Children TE: Week 18: Zolar and the Children: p. 186, 187, 188, 190, 191, 192, 195, 198, 199, 200, 204 SE: Week 18: What Shall We Call the Kitten? TE: Week 18: What Shall We Call the Kitten?: p. 206, 207, 208, 209, 210, 211, 212, 213

	SE: Week 19: Mama and Daddy: TE: Week 19: Mama and Daddy: p. 216, 217, 218, 220, 221, 222, 224, 225, 226, 229, 230, 235 SE: Week 20: The Bungee Jump TE: Week 20: The Bungee Jump: p. 240, 241, 242, 244, 245, 246, 248, 249, 250, 252, 253, 254, 257, 258 SE: Week 20: Little Duck's Walk TE: Week 20: Little Duck's Walk: p. 260, 261, 262, 263, 264, 265, 266, 267 SE: Week 21: Yummy in My Tummy TE: Week 21: Yummy in My Tummy: p. 272, 273, 274, 276, 277, 278, 281, 282, 284, 285, 286, 290 SE: Week 21: Turtle Eggs TE: Week 21: Turtle Eggs: p. 292, 293, 294, 295, 296, 297, 299 SE: Week 22: My Dad's Camera TE: Week 22: My Dad's Camera: p. 302, 303, 304, 306, 307, 308, 310, 311, 312, 316, 321 SE: Week 23: It's for You TE: Week 23: It's for You: p. 326, 327, 328, 330, 331, 332, 333, 335, 336, 338, 339, 340, 344 SE: Week 23: The Worst Haircut in the World TE: Week 23: The Worst Haircut in the World: p. 346, 347, 348, 349, 351, 352, 353 SE: Week 24: Ooh! Aah! TE: Week 24: Ooh! Aah!: p. 358,. 359, 360, 362, 363, 364, 367, 368, 370, 371, 372, 376 SE: Week 24: The Roller Coaster Ride TE: Week 24: The Roller Coaster Ride: p. 378, 379, 380, 381, 382, 383, 384, 385
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